

LANGUAGE LESSONS
FOR THE
DEAF AND DUMB,

BY

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Part I.

PREFACE.

The following lessons were commenced some years ago for the use of the Author's own pupils. They were intended originally to supplement the examples and exercises contained in Jacobs' Primary Lessons and Keep's First Lessons for Deaf-mutes—both of these being used in the Halifax school—so as to adapt them more exactly to local requirements. They have thus gradually assumed their present shape in which it is hoped they may prove useful beyond their original purpose.

The book forms part of a course to be continued and completed as circumstances may permit.

An exposition of the principles on which the course is based, with explanations of the leading features of the work, will be found in the Introduction.

J. S. H.

June, 1878.

TABLE OF CONTENTS.

Chap.	Page.
I. DIRECTIONS or COMMANDS. (Lessons 1—5.).....	1
II. WANTS. (Lessons 6—9.).....	2
III. REQUESTS. (Lessons 10—12.).....	4
IV. COMPLAINTS, &c. (Lessons 13—17.).....	4
V. ABOUT MYSELF and HOME. (Lessons 18—23.).....	7
VI. QUESTIONS. (Lessons 24—28.).....	9
VII. NARRATIVES. Sentences illustrating the Indicative Tenses. (Lessons 29—121.).....	11
SECT. 1. I saw. (Past Time Indefinite.).....	11
2. Things doing in the Schoolroom. (Actual Present, —ing.).....	14
3. Things we did Yesterday. (Simple Past Definite.).....	19
4. Things we have done To-day. (Perfect Past, Definite.).....	22
5. Things we will do To-morrow. (Future Tense.).....	23
6. Things I did Yesterday. (Simple Past.)..	25
7. Things I have done To-day. (Perfect Tense.).....	25
8. Things I will do To-morrow. (Future.)..	27
9. Things I did Last Night.	27
Verbs occurring in Lessons 47—60. Past and Future forms.....	28
10. Things I did This Morning.	32
11. Yesterday, To-day, To-morrow. (Sentences illustrating the three Simple Tenses alternately.).....	34

TABLE OF CONTENTS

	12. Connecting sentences by the conjunction And	35
	13. Things that have been done To-day (Passive Form, Perfect Definite.).....	36
	14. Things that have not been done To-day. (Passive Negative.).....	38
	15. Have been doing. Not been doing. (Perfect Progressive or Incomplete. Active.).....	40
	16. Things that were done Yesterday. (Past Passive, Definite.).....	42
	17. Things that were not done Yesterday. (Past Passive, Negative.).....	44
	18. Things which will be done To-morrow. (Future Passive.).....	46
	19. Things done Every Day in the Institution. (Present Habitual, Active.).....	47
	20. Things the Pupils do Every Day. (P. Hab.).....	49
	21. Things the Boys do " ".....	52
	22. Things the Girls do " ".....	54
	23. Things the Teachers do " ".....	56
	24. Things I do " ".....	57
	25. Third Person Singular in —s ".....	58
	26. Things my Teacher does ".....	58
	27. Things which Animals do ".....	59
	28. Who does? What does? (Examples in which the Nominative is to be supplied. Lessons 104, 105.).....	61
	29. Does what? (Examples in which the verb or object is to be supplied. Lessons 106—111.).....	61
	30. Things done Every Morning	66
	31. Things done Every Evening	68
	32. Other Things done Every Day	69
	33. Things done Every Saturday	70
	34. Things done Every Sunday	70
	35. Things which are done Sometimes	71
	36. Things which are done Often	73
	37. Things which are Never done.....	74
	38. Recapitulation of the Passive Tenses.....	76

TABLE OF CONTENTS

iii

VIII. GAMES and AMUSEMENTS. (Present Tense, Hab.)	77
IX. REVIEW EXERCISES ON THE TENSES.....	78
X. PHRASES OF TIME. (Lessons 126—130.).....	81
XI. AND THEN. (Lessons 131—133.).....	83
XII. BUT. (Lessons 134—135.).....	85
XIII. GOING TO=WILL. (With Phrases of Time.)....	87
XIV. COMING=Will come. (With Phrases of Time.)..	88
XV. TOLD ——— to. (Lessons 138—143.).....	89
And we did so. (Lesson 140.).....	91
XVI. ASK. ASKED. (Lessons 144—149.).....	94
Ask if. Asked if. (Lessons 147—149.)....	98
XVII. ASK. Bid. Tell.....	101
XVIII. SEE IF.....	101
XIX. GETTING ON=IMPROVING.....	102
XX. EVER=SOMETIMES Do you ever? Did you ever? &c.....	103
Sometimes. Never. Once. Several times, &c.	104
XXI. DIRECTIONS OF COMMANDS.....	105
XXII. SHOULD=OUGHT TO : SHOULD NOT=OUGHT NOT TO	108
XXIII. TRY. TRIES. TRIED. TRYING.....	109
XXIV. EXCLAMATORY SENTENCES. (What! How!)..	111
XXV. OPTATIVE SENTENCES. (I wish I were, &c.)....	112
XXVI. PHRASES with PREPOSITIONS.....	114
Examples on Prepositions. What for?...	118
XXVII. MISCELLANEOUS PHRASES.....	119
XXVIII. USED TO. (When I was at home, &c.)....	123
XXIX. SUNDRY COMMON PHRASES and SENTENCES.....	125
Done. Not done yet. Nearly done.....	125
Hope. Think. Told. Asked.....	126
Know. Don't know. Forget. Remember.	126
Know. Don't know.....	127
Forgotten. Understand. Understood....	128
Mean. Means. Meant.....	129
Please tell me. Please, will you ?...	130

TABLE OF CONTENTS

Much obliged. Glad. Sorry. Surprised. Pleased. Delighted.....	131
Say to=Tell. Said to=Told.....	132
What. Where. When. Till	133
When.....	134
Excuses, &c.....	135
Can. Cannot. Questions.....	136
Too. The same. Questions.....	138
Questions.....	140
Exclamatory Sentences.....	141
Phrases.....	142
Directions or Commands.....	143
XXX. QUESTIONS. About Yourself and Home.....	145
About the Institution.....	148
XXXI. MODELS for COMPOSITION.....	150
XXXII. ERRORS to be CORRECTED.....	159

APPENDIX.

Forms of Regular, Irregular, and Auxiliary Verbs.

EXPLANATORY NOTES.

1. The following lessons are intended to be commenced the first day of the course, on the principles laid down in the Introduction.

2. The "Commands" in Sections I, II and III are to be actually performed, *not merely signed*,--first, by the whole class simultaneously, and then by each pupil in turn, calling on them individually, thus :—

John, Stand up.

Mary, Sit down.

James, Give me your hand,

&c.

&c.

When the exercise is simultaneous the word "All" to be prefixed, e. g.

All, Stand up,

All, Sit down.

All, Give me your hand.

&c.

&c.

3. Practise the pupils in this way on each section until they can recognize the meaning of every "Command" *at sight*, and perform the required action promptly.

4. The meaning or scope of each sentence in the sections headed "Wants," "Requests," "Complaints," to

be given *as a whole* by signs, and the pupils exercised in interpreting them at sight by signs, until perfectly familiar with them.

5. At this stage the pupil should not be confused by attempts to give the meanings of the separate words in the sentence, but let him be accustomed to grasp the sentence as a simple unit, as explained in the Introduction.

6. The "Commands" and other Sentences are to be read (1) from the printed page, (2) written on the Blackboard, and (3) dictated by the manual Alphabet.

7. After the pupil has mastered the *meaning* of the sentences, and can interpret them readily at sight, he should next be made to master the *language*, by *memorizing them thoroughly*., At this stage he should be required to use them in his intercourse with his Teacher and classmates. Never allow him to ask or say anything in signs for which he has already had the language provided, but require and encourage him constantly to *use* the words he has learned. This habit cannot be commenced too soon, or too assiduously cultivated, the Teacher being constantly on the alert to utilize the pupils' little attainments for the practical needs of daily intercourse.

8. *Signs should never be used between the Teacher and pupil where words can be made to convey the idea.* The Teacher will need to exercise constant vigilance over himself to avoid the temptation of too much signing.

LANGUAGE LESSONS.

Part I

I. DIRECTIONS OR COMMANDS.

1.

1. **Stand** up.
2. **Sit** down.
3. **Give** me your hand.
4. **Shut** your book.
5. **Open** your book.

Learn your lesson.

2.

6. **Get** your slate.
7. **Clean** your slate.
8. Give me your pencil.
9. Give me your slate.
10. Give me your book.

Learn your lesson.

3.

11. **Get** your copybook
12. Get the ink.
13. Get your pen.
14. **Write** your copy.
15. **Wipe** your pen.

Learn your lesson.

**Good morning !
How do you do ?**

4.

- 16. **Put away** your copybook.
- 17. Put away your pen.
- 18. Put away the ink.
- 19. **Go**, and **bring** your hat
- 20. Go, and bring my hat.

Learn your lesson

5.

- 21. Nod your head.
- 22. Shake your head.
- 23. Make a bow.
- 24. Bring a glass of water.
- 25. Take a drink.

Learn your lesson.

II. WANTS.

6.

- 1. **I want** to go out
- 2. **Please**, let me out.
- 3. I want a drink.
- 4. I want **something** to eat.
- 5. I want an apple.

Learn your lesson.

Good morning!
How do you do?

7.

6. I want to **buy** some nuts.
7. I want to buy some sweets.
8. I want to buy some raisins.
9. I want a pencil.
10. I want a new pen.

Learn your lesson.

8.

11. I want a new book.
12. I want a new coat.
13. I want new pants.
14. I want new boots.
15. I want a pair of skates.

Learn your lesson.

9.

16. Mr. _____ wants you.
17. I want some _____.
18. _____ wants a new hat.
19. _____ wants a new _____.
20. _____ wants to go to play.
21. _____ wants to go to the _____.
22. _____ wants to go home.
23. _____ wants to go to bed.

Learn your lesson.

Good morning!
I hope you are well.

III. REQUESTS.

10.

1. I want to go out.
2. Please, let me out.
3. Please, let me go for a drink.
4. I want a drink.

11.

5. Please, **give** me a pencil.
6. Please, give me a copybook
7. Please, give me a pen.
8. Please, **look over** my slate.
9. Please, let me write a letter.
10. Please, look over my letter.

12.

11. I have lost my pencil. Please, give me a new one.
12. My pencil is too small. Please, give me a new one.
13. Please, give me a penholder.
14. Please, give me a lead-pencil.
15. Thank you.

IV. COMPLAINTS.

13.

1. I **am** cold.
2. I **have** a headache.
3. I have toothache.

Good morning!
How are you to day ?

4. I have a sore finger.
5. I have a pain in my ———.
6. I have a sore throat.
7. I have hurt my finger.
8. I am tired.

14

- | | |
|-------------------------------|---------------------|
| 9. He * struck me. | She * struck me. |
| 10. He pinched me. | She pinched me. |
| 11. He pulled my hair. | She pulled my hair. |
| 12. He pushed me. | She pushed me. |
| 13. He kicked me. | She kicked me. |
| 14. He hurt me. | She hurt me. |

15.

15. He is **making fun of** me.
16. He is **laughing at** me.
17. He is **teazing** me.
18. He is **copying**.
19. He **took** my book.
20. He **blotted** my book.

* The Pronouns **He** and **She** are here used as simple demonstratives= "that boy," "that girl," pointing to the person spoken of. Their proper force as personal pronouns, standing for real names, will be learnt hereafter.

**Good morning !
I hope you are well**

16.

21. Somebody has **taken** my slate.
I dont know who did it.
22. Somebody has **rubbed out** my lesson.
I dont know who did it.
23. Somebody has **spilt** the ink.
I dont know who did it.
24. Somebody has **broken** the window.
I dont know who did it.
25. Somebody has **torn** the book.
I dont know who did it.
26. Somebody has **blotted** my book.
I dont know who did it.

17.

27. I have **made a mistake**.
I am sorry.
28. I have blotted my book.
I am sorry.
29. I have **lost** my pencil.
I am sorry.
30. I have lost my book.
I am sorry.
31. I have **spilt** the ink.
I am sorry.

**How do you do?
I hope you are well.**

V .ABOUT MYSELF AND HOME.

(The Teacher will fill the blanks in writing before placing the lesson in the pupil's hand.)

18.

1. **My name is**
2. **I am** **years old.**
3. **I am from**
4. **I *** **sleep alone.**
5. **I sleep with**

19.

6. I have brothers and sisters.
7. I am * the only one deaf and dumb in the family.
8. I have brothers and sisters deaf and dumb.
9. My father is a
He lives at
10. I came to school in
11. I have been at school.

20.

12. brought me to school.

* The blank to be filled with "not" or "don't", as the case may be.

**How do you ?
I hope you are well.**

13. I came in the.....

.....

14. It is miles from here to my home.

15. I was.....in coming from home.

21.

16. brothers' names are and
and and

17. sisters' names are and and
.....

18. *.....is.....er than I am.

19.is.....er than I am.

20. is my oldest..... ..

21.is my youngest..... .

22.

22. *.....goes to school at home.

23.goes to school at home.

24.sister married.

25.brothers married.

26. My father and mother are... living.

27. My.....is living.

* Insert the names.

**Good morning !
How do you do ?**

28. My is dead.
29. I have brothers dead.
30. I have sisters dead.
31. I have brothers and sisters dead.

23.

32. My father's name is
33. works on the farm at home
34. is away in
35. I have not seen my father and mother since.
36. I had a letter from home last.....
37. heard from home last.....
38. They were all well.
39. not heard from home since.....
40. I am going home next July.
41. I sleep with at home.

VI. QUESTIONS.**24.**

1. What is your name?
2. Where are you from ?
 I am from
3. How old are you ?
 I am.....

Good morning!
I hope you are well.

25.

4. Do you want to go out?
5. Do you want a drink?
6. Do you want a pencil?
7. Do you want a new book?
8. Are you hungry?
9. Do you want something to eat?
10. Do you want an apple?
11. What do you want?

I want

26.

12. Are you well?
Yes—thank you.
13. Are you sick?
No—I am quite well.
14. Are you cold?
15. Can you skate?
16. Can you ride?
17. Can you sew?

27.

18. Do you like school?
19. Do you like Mr.....?
20. Do you like.....?

**Learn your lesson.
Don't trifle.**

21. Do you know **me**?
22. Do you know **him**?
23. Do you know **her**?

28.

24. Where is your pencil?
25. Have you lost it?
26. Are you done?

VII. NARRATIVES.

(The Teacher should ask the pupils questions on every sentence in this section.)

(1.) Past Time.—SAW.

29.

1. **I saw** the boys saw **ING** the wood.
2. I saw the boys chopping the wood.
3. I saw the boys hauling the wood.
4. I saw *.....carrying the coal.
5. I saw.....sweeping the schoolroom.
6. I saw.....dusting the desks.

30.

7. I saw.....washing the stairs.
8. I saw.....washing the clothes.

* The blanks to be filled with real names.

**Don't trifle.
Learn your lesson.**

9. I saw **hanging up** the clothes to-day.
10. I saw . . . **taking down** the clothes off the lines.
11. I saw ironing the clothes.
12. I saw the girls making the beds.
13. I saw folding the quilts.

31.

14. I saw sewing.
15. I saw knitting.
16. I saw washing his face.
17. I saw the cat washing its face.
18. I saw the dog barking.
19. I saw the boys digging the garden.
20. I saw the girls skipping.
21. I saw the people skating.

32.

22. I saw striking
23. I saw kick
24. I saw break the window.
25. I saw Mr punishing
26. I saw take 's book.
27. I saw stealing the apples.

**Be careful.
Don't look about you.**

33.

- 28. I sawcopying.
- 29. I saw.....spill the ink.
- 30. I saw.....tear the book.
- 31. I saw.....climbing the fence.
- 32. I saw.....standing at the gate.

34.

- 33. I saw two boys fighting.
- 34. I saw some boys playing in the.....
- 35. I saw the soldiers marching.
- 36. I saw the review on the Common.
- 37. I saw a drunk man lying on the road.

35.

- 38. I saw a.....milking a cow.
- 39. I saw....mowing the hay.
- 40. I saw a man riding a horse.
- 41. I saw a man driving a waggon.
- 42. I saw a man smoking a pipe.

36.

- 43. I saw a bear in the woods.
- 44. I saw a man shoot a bird.
- 45. I saw Mr.....in church.
- 46. I saw.....in the road.

**Don't look about you.
Mind your lesson.**

47. I saw a funeral.
48. I sawburied.

37.

49. I saw the Museum.
50. I saw the Governor.
51. I saw the Directors.
52.saw the House of Assembly.

NARRATIVES. (CONTINUED.)

PRESENT ACTUAL. (——ing.)

(2.) Things doing in the Schoolroom.***38.**

1.is writing his copy.
2.is writing her copy.
3. They are writing their copies.
4.is spelling on the fingers.
5. We are learning our lessons.
6. Mr.is teaching.
7.is spelling his lesson.
8.is writing his lesson.

* On each sentence ask the questions,
What is he doing?
What is she doing? &c.

**Learn your lesson.
Don't trifle.**

9. is spelling her lesson.
10. is writing her lesson.

39.

11. is writing on his slate.
12. is writing on her slate.
13. is writing in his book.
14. is writing in her book.
15. is writing on the board.
16. is ciphering.
17. is answering questions.
18. is reading book.
19. Mr. is signing the lesson.
20. They are signing the lesson.
21. is pointing to the words on the board.
22. is pointing to the words in book.

40.

23. is saying his lesson.
24. is saying her lesson.
25. They are saying their lesson.
26. We are saying our lesson.
27. is sitting at his desk.
28. is sitting at her desk.
29. They are sitting at their desks
30. We are sitting at our desks.

Don't trifle.
Learn your lesson.

31. is looking out at the window.
 32. is looking about.
 33. is looking at the map.
 34. is looking at the picture.
 35. They are looking at the board.
 36. is talking.
 37. is sitting in his chair.
 38. I am sitting in my seat.
 39. is sitting in his seat.
 40. is sitting in her seat.
 41. are sitting in their seats.
 42. We are sitting in our seats.
 43. is writing exercises on her slate.
 44. is writing exercises on his slate.
 45. They are writing exercises on their slates.
 46. We are writing exercises on our slates.
 47. is writing on the board.
- 42.**
48. is cleaning the board.
 49. is cleaning his slate.
 50. is cleaning her slate.
 51. are cleaning their slates.

**Be careful.
Don't look about you.**

52. We are cleaning our slates.
53. I am cleaning my slate.
54.standing at the board.
55.is writing a lesson on the board.
56.is writing a letter.

43.

57.is hanging up the picture.
58.is hanging up the map.
59. is taking down the picture.
60.is taking down the map.
61.is rolling up the map.
62.is lighting the gas.
63.is putting out the gas.
64.is putting....in the stove.
65.is putting....on the fire.

44.

66. I am ciphering.
67.is ciphering.
68.are ciphering.
69. is doing addition.
70.is doing subtraction.
71.is doing multiplication.
72.is doing division.
73. I am doing.....

**Don't look about you.
Mind your lesson!**

45.

74. giving out the pens.
 75. giving out the
 76. giving out the copybooks.
 77. giving out the copybooks and pens.
 78. collecting the copybooks and pens.
 79. collecting the
 80. collecting the pens.
 81. warming himself at the
 82. warming herself at the
 83. We warming ourselves at the
 84. warming themselves at the
 85. I warming myself at the

46.

86. committing his lesson to memory.
 87. committing her lesson to memory.
 88. I committing my lesson to memory.
 89. We committing our lesson to memory.
 90. I reciting the lesson I committed to
 memory last night.
 91. reciting the lesson he committed to
 memory last night.
 92. reciting the lesson she committed to
 memory last night.

**Don't trifle.
Mind your lesson.**

93. reciting the lesson we committed to memory last night.
 94. reciting the lesson they committed to memory last night.

(3.) Things we did yesterday.

PAST TENSE DEFINITE { ——— ED } &c.
 { ——— D }

47.

1. We got up out of bed **yesterday**.
2. We kneeled down.
3. We said our prayers.
4. We washed our faces and hands.
5. We combed our hair.
6. We came down stairs.
7. We dressed ourselves.
8. We went into the dining-room.
9. We got our breakfast.
10. We hung up our caps.
11. We came to school.
12. We had prayers.
13. We sat in our seats.
14. We sat at the desks.
15. We took our copybooks.

**Mind your lesson.
Don't talk.**

16. We took our pens.
17. We wrote our copies.
18. We wiped our pens.
19. We put away our copybooks.
20. We put away our pens.
21. We said our lessons.
22. We learned our lessons.
23. We signed our lessons.
24. We spelled our lessons.

48.

QUESTIONS.

WHO ? WHAT ?

Ask questions with **Who? . as,**

Who got up out of bed ? (We did.)

Who came down stairs ? (We did.)

&c.

&c.

Then ask,

What did we do yesterday ?

49.

25. We took our slates.
26. We cleaned our slates.
27. We wrote exercises on our slates.
28. We stood at the board.

**Take pains.
Don't blot your book.**

- 29. We looked at the board.
- 30. We pointed to words on the board.
- 31. We wrote exercises on the board.
- 32. We put away our books.
- 33. We put away our slates.
- 34. We went out of school.
- 35. We played.
- 36. We talked with one another.
- 37. We amused ourselves.
- 38. We got our breakfast.
- 39. We got our dinner.
- 40. We got our supper.

50.

QUESTION.

What more did we do yesterday ?

EXERCISE.

*Change the above sentences into the first person singular,
telling what you did yesterday, thus :—*

I got up out of bed yesterday.

I dressed myself.

I washed my face and hands.

&c.

&c.

**Don't trifle.
Mind your lesson.**

(4.) **Things we have done to-day.**

51.

PERFECT TENSE. DEFINITE.	{ HAVE	_____ ED	} &c.
		_____ D	
		_____ EN	
		_____ N	

1. We have got up **to-day**.
2. We have come down stairs.
3. We have washed our faces and hands.
4. We have said our prayers.
5. We have come to school.
6. We have hung up our caps.
7. We have had prayers.
8. We have had our breakfast.
9. We have had our dinner.
10. We have not had our supper.
11. We have sat in our seats.
12. We have sat at the desks.
13. We have written our copies.
14. We have wiped our pens.
15. We have put away our copybooks.
16. We have taken our slates.
17. We have cleaned our slates.
18. We have written exercises on our slates.

**Take pains.
Don't look about you.**

19. We have stood at the board.
20. We have written exercises on the board.

52.

QUESTION.

What have we done to-day?

EXERCISE.

*Change the above sentences into the first person singular,
telling what you have done to-day, thus :*

I have got up to-day.

I have dressed myself.

I have washed my face and hands.

&c.

&c.

(5.) **Things we will do to-morrow.**

FUTURE TENSE.

{ shall
 will

53.

1. We will get up out of bed to-morrow.
2. We will dress ourselves.
3. We will wash our faces and hands.
4. We will say our prayers.
5. We will go into the dining-room.
6. We shall get our breakfast.
7. We will come to school.

**Be attentive.
Don't put off time.**

8. We shall have prayers.
9. We shall sit in our seats.
10. We will sit at the desks.
11. We will take our copybooks.
12. We will write our copies.
13. We will say our lessons.
14. We will learn our lessons.
15. We will write exercises on our slates.
16. We will write exercises on the board.

(Let the pupils give additional examples themselves.)

54.

QUESTION.

What will we do to-morrow?

EXERCISE.

*Change the above examples into the first person singular,
telling what you will do to-morrow, thus :—*

I will get up to-morrow.

I will dress myself.

I will wash my face and hands.

&c.

&c.

**Don't look about you.
Don't put off time.**

(6.) Things I did yesterday

55.

Tell some things you did yesterday, thus :—

I got up out of bed yesterday.

I dressed myself.

I washed my face and hands.

&c.

&c.

56.

QUESTIONS.

Who got up out of bed yesterday ? (I did.)

Who dressed you ? (I did, myself.)

Who washed your face and hands ? (I did, myself.)

&c.

&c.

(7.) Things I have done to-day.

57.

Tell some things you have done to-day, thus :—

I have got out of bed to-day.

I have dressed myself.

I have washed my face and hands.

&c.

&c.

**Take pains.
Keep your book clean.**

58.

QUESTIONS.

1. Have you washed your face and hands to-day?
2. Have you combed your hair?
3. Have you brushed your boots?
4. Have you kneeled down?
5. Have you said your prayers?
6. Have you had your breakfast?
7. Have you come to school?
8. Have you had prayers?
9. Have you sat in your seat?
10. Have you taken your copybook?
11. Have you written your copy?
12. Have you wiped your pen?
13. Have you put away your pen?
14. Have you put away your copybook?
15. Have you cleaned your slate?
16. Have you said your lesson?
17. Have you spelled your lesson?
18. Have you written your lesson?
19. Have you signed your lesson?
20. Have you learned your lesson?
21. Have you written exercises on your slate?

Go on! Go on!
Don't put off time.

22. Have you written exercises on the board?
23. Have you stood at the board?
24. Have you pointed to words on the board?
25. Have you had breakfast?
26. Have you had dinner?
27. Have you had supper?
28. Have you gone out of school?
29. Have you played?
30. Have you talked with one another?
31. Have you seen your father?
32. Have you seen your mother?
33. Have you seen your brother?
34. Have you seen your sister?
35. Have you seen Mr ?

59.

(8.) Things I will do to-morrow.

Tell some things you will do to-morrow, as in Lesson 54.

60.

(9.) Things I did last night.

1. I took off my cap last night.
2. I hung up my cap.
3. I went into the dining-room.
4. I got my supper.

Keep your book clean.
Be attentive.

5. I came into the school.
6. I sat in my seat.
7. I took my book.
8. I committed my lesson to memory.
9. I put away my book.
10. I went out of school.
11. I went up stairs.
12. I kneeled down.
13. I said my prayers.
14. I took off my clothes.
15. I went to bed.
16. I fell asleep.
17. I slept.

61.

Verbs occurring in Lessons 47--60.

PAST TENSE.

Irregular.

Gave = did give
 Got up " did get up
 Came down did come down
 Came = did come
 Sat " did sit
 Stood " did stand

Regular.

Washed = did wash
 Dressed " did dress
 Combed " did comb
 Kneeled " did kneel
 Learned " did learn
 Pointed " did point

**Pay attention.
Don't look about you.**

Went	=	did go	Played	=	did play
Got	}	“ did get	Talked		did talk
Had	}	“ did have	Walked		did walk
Took off	“	did take off	Brushed		did brush
Put on	“	did put on	Wiped		did wipe
Hung up	“	did hang up	Spelled		did spell
Took	“	did take	Signed		did sign
Put away	“	did put away	Cleaned		did clean
Said	“	did say	Amused		did amuse
Wrote	“	did write	Looked		did look
Saw	“	did see	Learned		did learn
Slept	“	did sleep	Committed		did commit

62.**PERFECT TENSE.**

Have given	has given
have got up	has got up
have come	has come
have sat	has sat
have stood	has stood
have gone	has gone
have got }	has got
have had }	has had
have taken	has taken

FUTURE.

Will give
will get up
will come
will sit
will stand
will go
will get
will have
will take

Go on! Go on!
Be smart. Don't trifle.

have put	has put	will put
have put on	has put on	will put on
have hung up	has hung up	will hang up
have said	has said	will say
have written	has written	will write
have seen	has seen	will see
have slept	has slept	will sleep
have fallen asleep,	has fallen asleep,	will fall asleep.

have washed	has washed	will wash
have dressed	has dressed	will dress
have kneeled	has kneeled	will kneel
have played	has played	will play
&c.		&c.

63.

QUESTIONS.

1. Did you take off your cap last night?
2. Did you hang up your cap?
3. Did you go into the diningroom?
4. Did you get your supper?
5. Did you come into the school?
6. Did you sit in your seat?
7. Did you take your book?

**Take pains.
Don't be careless.**

8. Did you commit your lesson to memory?
9. Did you put away your book?
10. Did you go out of school?
11. Did you go up stairs?
12. Did you kneel down?
13. Did you say your prayers?
14. Did you take off your clothes?
15. Did you go to bed?
16. Did you fall asleep?
17. Did you sleep?

64.

EXERCISES.

*Change the sentences in Lesson 60 so as to tell what **he**
or **she** or **we** or **they** did last night, thus :—*

We got our tea last night.

He took off his cap.

She came into school.

They committed **their** lessons to memory.

He committed **his** lesson to memory.

She committed **her** lesson to memory.

&c.

&c.

**Be attentive. Don't trifle.
Keep your eye on your lesson.**

(10.) **Things I did this morning.**

65.

1. I got up out of bed.
2. I dressed myself.
3. I kneeled down.
4. I said my prayers
5. I washed my hands and face.
6. I combed my hair.
7. I came down stairs.
8. I put on my cap.
9. I went out in the yard.
10. I came in to breakfast.
11. I had breakfast.
12. I came to school.

66.

QUESTION.

What things did you do this morning?

EXERCISES.

1. *Change the nominative of the above, introducing, **You, He, She,** and also proper names.*
2. *Make the pupils write the sentences continuously across the page as a narrative, not in separate lines, thus:—*

Get on! Get on!
Learn as fast as you can.

WHAT I DID THIS MORNING.

I got up out of bed. I dressed myself. I kneeled down. I said my prayers. I washed my hands and face. I combed my hair. I came down stairs. I put on my cap. I went out in the yard. I came in to breakfast. I had breakfast. I came to school.

&c.

&c.

3. *Repeat this exercise, changing the nominative, introducing proper names, and also the Pronouns*

You	your	We	our
He	his	They	their
She	her		

For example,—

(1.) John got up this morning. **He** dressed **himself**. **He** came down stairs. **He** washed **his** face and hands. &c.

(2.) The boys got up this morning. **They** dressed **themselves**. **They** came down stairs. **They** washed **their** faces and hands. &c.

(3.) The girls got up this morning. They dressed themselves. They washed their hands and faces. They came down stairs. &c.

Be smart!
Pay attention. Take pains.

(11.) **Yesterday. To-day. To-morrow.**

(Examples on the three Simple Tenses alternately.)

1. I **got up** out of bed yesterday.
2. I **have got up** to-day
3. I **shall get up** to-morrow.
4. I **got** my breakfast yesterday.
5. I **have got** my breakfast to-day.
6. I **shall get** my breakfast to-morrow.
7. We **came** into school yesterday.
8. We **have come** into school to-day.
9. We **shall come** into school to-morrow.
10. We **took** our copybooks yesterday.
11. We **have taken** our copybooks to-day.
12. We **will take** our copybooks to-morrow.
13. We **wrote** our copies yesterday.
14. We **have written** our copies to-day.
15. We **will write** our copies to-morrow.

I { stood up yesterday.
 { have stood up to-day.
 { will stand up to-morrow.

&c.

&c.

(Let the pupils give additional examples.)

**Go on ! Go on !
Don't put off time.**

(12) CONNECTING SENTENCES.

68.

- (1.) *Show the pupils how to join sentences together, making a connected narrative by means of the Conjunction*

AND.

Example 1.

I got up out of bed yesterday.	}	I got up out of bed,
I dressed myself.		and dressed myself
I washed my face and hands.		and washed my face
I came down stairs.		and hands, and came down stairs.

Example 2.

I have got up out of bed to-day.	}	I have got up out of
I have washed myself		bed to-day, and have
I have dressed myself.		washed and dressed
I have come down stairs		myself, and come down stairs.

Example 3.

I will get up to-morrow.	}	I will get up to-morrow,
I will wash myself.		and wash and dress
I will dress myself.		myself, and come
I will come down stairs.		down stairs.

**Keep your book clean.
Don't blot.**

Example 4.

I got up yesterday.) I got up yesterday, and I
 I have got up to-day. } have got up to-day, and I
 I will get up to-morrow.) will get up to-morrow.

&c.

&c.

69.

- (2.) *Go over all the foregoing lessons in the same way combining several sentences into one; also, let the pupils give additional examples of their own.*

70.

(13.) **Things that have been done To-day.**

PASSIVE FORM.

PERFECT DEFINITE.

HAS BEEN..... $\left. \begin{smallmatrix} \text{ED} \\ \text{D} \end{smallmatrix} \right\}$ HAVE BEEN..... $\left. \begin{smallmatrix} \text{ED} \\ \text{D} \end{smallmatrix} \right\}$

1. The breakfast **has been made** to-day.
2. The dishes **have been washed**.
3. The beds have been made.
4. The rooms have been swept.
5. The rooms have been aired.
6. The schoolroom has been swept.
7. The halls have been swept.

**Keep still.
Don't make a noise.**

8. The windows have been opened.
9. The schoolroom has been aired.
10. The desks have been dusted.
11. The blackboards have been cleaned.
12. Our slates have been cleaned.
13. Our faces and hands have been washed.
14. Our boots have been cleaned.
15. Our copies have been written.
16. The yard has been cleaned.
17. The hens have been fed.
18. The ashes have been removed.
19. The milkman has been here.
20. The butcher has been here.
21. The baker has been here.

71.

EXERCISE.

Let the pupils give additional examples of their own.

72.

QUESTIONS.

1. Has the breakfast been made to-day?
2. Have the dishes been washed?
3. Have the beds been made?
4. Have the rooms been swept?
5. Have the rooms been aired?
6. Has the schoolroom been swept?
7. Have the halls been swept?
8. Has the schoolroom

Go on! Go on!
Be smart. Don't trifle.

been aired? 9. Have the desks been dusted? 10. Have the blackboards been cleaned? 11. Have our slates been cleaned? 12. Have our copies been written? 13. Has the yard been cleaned? 14. Have the hen been fed? 15. Has the dog been fed? 16. Have the ashes been removed? 17. Have the windows been opened? 18. Has the milkman been here? 19. Has the butcher been here? 20. Has the baker been here? 21. Has.... ..been here?

73.

(14.) Things that have not been done to-day.

(PERFECT PASSIVE. NEGATIVE.)

HAS NOT BEEN. HAVE NOT BEEN.

1. The schoolroom floor has not been scrubbed to-day
2. The desks have not been painted.
3. The stairs have not been washed.
4. The maps have not been dusted.
5. The windows have not been cleaned.
6. The fences have not been whitewashed.
7. The.... ..have not been cleaned.
8. My book has not been torn.
9. My shoes have not been mended.
10. My coat has not been washed.

Sit upright.
Don't lo!l about.

11. The has not been swept.
12. The has not been washed.
13. The has not been taken away.
14. The has not been broken.
15. The has not been mended.
16. We have not been at church.
17. We have not been in the city.
18. We have not been out walking.

74.

QUESTIONS.

1. Has the schoolroom been scrubbed to-day?
2. Have the desks been painted?
3. Have the stairs been washed?
4. Have the maps been dusted?
5. Have the windows been cleaned?
6. Have the fences been whitewashed?
7. Have the been cleaned?
8. Has your book been torn?
9. Has your face been washed to-day?
10. Have your shoes been mended?
11. Has your coat been washed?
12. Has the been swept?
13. Has the been washed?
14. Has the been taken away?
15. Has the been broken?
16. Has the been mended?
17. Have we been at church?
18. Have we been in the city?
19. Have we been out walking?

**Be attentive. Don't trifle.
Keep your eye on your lesson.**

75.

(15.) **Has been doing. Have not been doing.**

TO-DAY. { Just now.
This morning.
This afternoon.

(PERFECT PROGRESSIVE OR INCOMPLETE.)

1. We have **been** writing our copies.
2. We have **been** putting away our copies.
3. We have been cleaning our slates.
4. We have been repeating our lesson to you.
5. You have been hearing us say our lesson.
6. We have been sitting in our seats.
7. You have been speaking to
8. You have been looking over 's slate.
9. has been standing.
10. has been sitting.
11. has been saying his lesson.
12. has been cleaning his slate.
13. has been going a message.
14. has been at the Post Office.
15. They have been standing at the blackboard.
16. I have not been playing.....
17. I have not been fighting.....
18. I have not been talking.

Get on! Get on!
Learn as fast as you can.

19. We have not been ciphering this
20. We have not been working in the garden.
21. We have not been at church.
22. We have not been out walking.
23. I have not been out
24. has not been out.
25. has not been out.
26. been ciphering.
27. been learning Geography.
28. been learning our Catechism.
29. been writing exercises.
30. been writing on the board.
31. been signing the lesson.

QUESTIONS.

76.

1. Have you been writing your copies? 2. Have you been putting away your copies? 3. Have you been cleaning your slates? 4. Have you been repeating your lessons to me? 5. Have I been hearing you say your lessons? 6. Have you been sitting in your seats? 7. Have I been speaking to? 8. Have I been looking over . . . 's slate? 9. Who has been standing? 10. Who has been sitting? 11. Who has been saying his lesson? 12. Who has been saying

Be quiet.

Keep your seat.

her lesson? 13. Who has been cleaning his slate? 14. Who has been going a message? 15. Have they been standing at the board? 16. Have I been playing? 17. Have I been fighting? 19. Have I been talking? &c.

77.

1. What have you been doing? 2. What has he been doing? 3. What has she been doing? 4. What have we been doing? 5. What have they been doing? 6. What have I been doing?

78.

(16.) **Things that were done yesterday.**

PASSIVE FORM	{	WAS	{	_____	ED
				_____	D
PAST DEFINITE	{	WERE	{	_____	T
				_____	EN
				_____	N

1. The fires **were made** yesterday morning.
2. The breakfast was made yesterday.
3. The beds were made.
4. The rooms were swept.
5. The halls were swept.
6. The windows were opened.

**Keep your seat.
Don't move about from place to place.**

7. The rooms **were aired**.
 8. The schoolroom was swept.
 9. The desks **were dusted**.
 10. The windows were opened.
 11. The schoolroom was aired.
 12. The blackboards **were cleaned**.
 13. The slates were cleaned.
 14. The yard was cleaned.
 15. The hens **were fed**.
 16. The dog **was fed**.
 17. The dinner was cooked.
 18. The supper was made.
 19. The dishes **were washed**,
 20. The wood **was sawed**, and **chopped**.
- &c. &c.

79.

QUESTIONS.

1. Was the fire made yesterday morning?
2. Was the breakfast made?
3. Were the beds made?
4. Were the rooms swept?
5. Were the halls swept?

Sit still.

Don't leave your seat.

6. Were the windows opened ?
7. Were the rooms aired ?
8. Was the schoolroom swept yesterday ?
9. Were the desks dusted ?
10. Were the windows opened ?
11. Was the schoolroom aired ?
12. Were the blackboards cleaned ?
13. Were the slates cleaned ?
14. Was the yard cleaned ?
15. Were the hens fed ?
16. Was the dog fed ?
17. Was the dinner cooked ?
18. Was the supper made ?
19. Were the dishes washed ?
20. Was the wood sawed, and chopped ?

80.

(17.) Things that were not done yesterday.

(PAST PASSIVE. NEGATIVE.)

1. was not swept yesterday.
2. was not dusted.
3. was not washed.
4. was not aired.
5. was not mended.

Be quiet.
Don't make a noise.

6. were not mended.
7. was not whitewashed.
8. were not whitewashed.
9. was not painted.
10. were not painted.
11. was not scrubbed.
12. was not whipped.
13. was not hurt.

&c.

&c.

(Let the pupils give additional examples.)

81.

QUESTIONS.

1. Was swept yesterday?
2. Was dusted?
3. Was washed?
4. Was aired?
5. Was mended?
6. Were mended?
7. Was whitewashed?
8. Were whitewashed?
9. Was painted?
10. Were painted?
11. Was scrubbed?

**Stay where you are.
Don't leave your place.**

12. Was.....whipped?

13. Was.....hurt?

&c.

&c.

82.

(18.) **Things which will be done to-morrow.**

FUTURE PASSIVE. WILL BE.....ED.

1. The fire **will be made** *to-morrow morning*.
2. The breakfast will be made.
3. The beds will be made.
4. The rooms will be swept.
5. The halls will be swept.
6. The windows **will be opened**.
7. The rooms will be aired.
8. The schoolroom will be swept.
9. The desks will be dusted.
10. The schoolroom will be aired.
11. The blackboards will be cleaned.
12. The slates will be cleaned.
13. The yard will be cleaned *to-morrow*.
14. The hens will be fed.
15. The dog will be fed.
16. The dinner will be cooked.
17. The supper will be made.

**Keep your place.
Stay where you are.**

18. The dishes will be washed.
19. The wood will be sawed, and chopped.
20. The gas will be lighted *at night*.

EXERCISE.

Let the pupils give additional examples.

QUESTIONS.

1. Will the fire be made to-morrow?
 2. Will the rooms be swept?
 3. Will the schoolroom be aired?
 4. Will the blackboards be cleaned?
- &c. &c.

83.

(19.) **Things done every day in the Institution.**

PASSIVE	}	IS	_____ED
			_____D
	}	ARE	_____T
PRESENT HABITUAL			_____EN
			_____N

1. The five **is made** *every day*.
2. Breakfast **is cooked**.
3. The dishes are washed.
4. The beds are made.

Keep your seat.
Don't move about from place to place.

5. The rooms **are swept**.
6. The halls are swept.
7. The windows are opened.
8. The rooms are aired.
9. The schoolroom is swept.
10. The desks are dusted.
11. The blackboards are cleaned.
12. The slates are cleaned.
13. Our copies are written.
14. Our copybooks are put away.
15. Our pens are wiped and put away.

84.

16. Our lessons are written (*every day.*)
17. The pupils are taught.
18. Our lessons are signed.
19. Our lessons are spelled.
20. The bell is rung.
21. School is dismissed.
22. Dinner is cooked.
23. The table is laid.
24. Dinner is eaten.
25. The hens are fed.
26. The dog is fed.

What are you doing?
I am

- 27. The wood is sawed, and chopped.
- 28. The yard is cleaned.
- 29. The ashes are sifted.
- 30. The ashes are removed.

85.

EXERCISE.

*Go back over Lessons 78—82 joining two or more sentences together by **And**.*

86.

(20.) Things the Pupils do (EVERYDAY.)

(PRESENT HABITUAL.)

- 1. We **go** to bed *at night*.
- 2. We **get** up out of bed *in the morning*.
- 3. We **dress** ourselves.
- 4. We **wash** our faces and hands.
- 5. We **say** our prayers.
- 6. We get our breakfast.
- 7. We get our dinner
- 8. We get our supper.
- 9. We **come** to school.
- 10. We say "Good Morning" to Mr Hutton.
- 11. We sit in our seats.

What have you been doing ?
I have been.....

12. We sit at the desks.
13. We **write** our copies.
14. We say our lessons.
15. We **learn** our lessons.
16. We **sign** our lessons.
17. We **spell** our lessons.

87

18. We look at the board.
19. We **point** to words on the board.
20. We write exercises on the board.
21. We write exercises on our slates.
22. We clean our slates.
23. We wipe our pens.
24. We put away our books.
25. We put away our slates.
26. We talk with one another.
27. We play.
28. We hang up our caps.
29. We **commit** our lessons to memory.
30. We **repeat** our lessons to our teacher.
31. We say grace at breakfast.
32. We say grace at dinner.
33. We say grace at supper.

What are you going to do ?
I am going to

88.

QUESTIONS.

What? Where? Who? Whose?

1. Who play? (We do.)
2. Who talk? (We do.)
3. Who come to school?
4. Who get dinner?
5. Who get breakfast?
6. Who go to bed?
7. **Where** do we go to?
8. **Who** get up out of bed?
9. **What** do we get up out of?
10. Who dress themselves?
11. **Whom** do we dress? (Ourselves.)
12. What do we wash?
13. **Whose** hands and faces do we wash? (Our own)
14. What do we write in our copybooks?
15. What do we write on the board?
16. What do we sign? Whose lessons?
17. What do we spell? Whose lessons?
18. What do we say? Whose lessons?
19. What do we clean? Whose slates?
20. **What** do we wipe? Whose pens?

Write the date at the top of your slate.
Write the date at the top of the blackboard.

21. What do we hang up? Whose caps?
22. What do we repeat? Whose lessons?
23. What do we put away?
24. **Where** do we sit?
25. Where do we write?

89.

(21.) Things the Boys do (Every Day.)

The boys play. The boys walk. The boys run.
The boys jump. The boys work. The boys talk.
The boys saw the wood. The boys chop the wood.
The boys feed the dog. The boys feed the hens. The
boys sweep the schoolroom. The boys dust the desks.
The boys clean the boards. The boys give out the
pens. The boys give out the copybooks. The boys
collect the pens. The boys shake the dusters. The
boys clean the inkwells. The boys put water in the
sponge-dishes. The boys drill. The boys stand on
parade. The boys march out of the school.

90.

The boys play **at the back**. The girls play **at the front**. The boys sweep and dust the schoolroom.
The boys saw and chop the wood. The boys haul the

What day of the week is this?
What day of the month?

wood. The boys shovel the coal. The boys get in the coal. The boys carry the coal. The boys remove the ashes. The boys clean the yard. The boys go messages. The boys attend to the furnace. The boys attend to the dog.

91.

QUESTIONS.

WHO? WHERE? WHAT?

1. Who play at the back?
2. Who play at the front?
3. Who sweep and dust the schoolroom?

&c.

&c.

4. Where do the boys play?
5. Where do the girls play?

Do with. Do to.

6. What do the boys **do to** the schoolroom?
7. What do **they** do with the wood?
8. What do they do with the coal?
9. What do they do with the ashes?
10. What do they do to the yard?
11. Who go messages?
12. Who attend to the furnace?
13. Who attend to the dog?

**Are you done?
How far on are you?**

They swing. They take a walk after school. They do the house-work. They hang out the clothes to dry. They bring in the clothes. They iron the clothes. They fold the clothes. They fold the quilts. They spread the quilts.

95.

EXERCISE.

*Join two or more of the above sentences together by the Conjunction **and**.*

QUESTIONS.

Who?

1. Who make the beds?
2. Who sweep the rooms?
3. Who set the table?
4. Who wash the dishes?

&c.

&c.

What do?

1. What do the girls **do to** the beds?
They make them.
2. What do the girls do to the rooms?
They sweep them.

&c.

&c.

Show me where you began.
Show me where you left off.

EXERCISE.

1. *Tell me what things the Girls do every day.*
2. *Tell me some things you do every day.*

96.

(23.) Things the Teachers do.

1. The teachers stand **in front of** their classes.
2. The teachers teach the pupils
3. The teachers hear the pupils say their lessons.
4. The teachers point to the words on the board.
5. The teachers sign the lessons.
6. The teachers explain the words the pupils don't understand.
7. The teachers look over the pupils' slates.
8. The teachers correct the pupils' exercises.
9. The teachers look over the pupils' books.
10. The teachers are pleased with attentive pupils.
11. The teachers are not pleased with careless pupils.
12. The teachers scold careless pupils.
13. The teachers punish careless pupils.

97.

QUESTIONS.

1. **Where** do the teachers stand?
2. **Whom** do the teachers teach?
3. What do the teachers hear the

Show me what you have done.
Show me where you are learning.

pupils say? 4. What do the teachers point to? 5. What do the teachers sign? 6. What do the teachers explain? 7. What do the teachers look over? 8. What do the teachers correct? 9. **With whom** are the teachers pleased? 10. **With whom** are the teachers not pleased? 11. **Whom** do the teachers scold? 12. **Whom** do the teachers punish? 13. What do the teachers **do to** careless pupils?

98.

EXERCISES.

(1.) *Change the verbs in Lesson 96, telling what the Teachers did yesterday ; thus,*

The teachers **stood** in front of their classes.

The teachers **taught** the pupils.

The teachers **heard** the pupils say their lessons &c.

(2.) *Tell me what the Teachers will do to-morrow.*

99.

(24.) **Things I do Every Day.**

1. *Tell some things you do every day.*
2. *Tell some things I do every day.*
3. *Tell some things we do every day.*

**How are you getting on ?
How far on are you ?**

100.

(25.) **Third Person Singular in——s.**

(PRESENT HABITUAL.)

EXERCISES.

1. *Turn back to Lessons 47 and 49, and change the nominative "We" to proper names of real persons, introducing the Pronouns **He, his ; She, her ;** thus—*

John **goes** to bed.

He **gets up** out of bed.

He **dresses** himself.

Mary **dresses** herself.

She **says** her prayers.

She **sits** in her seat.

&c.

&c.

2. *Let the pupils give additional examples different from those in the book.*

101.

(26.) **Things my Teacher does.**

(1.) *Tell what things your teacher does : thus—*

My teacher **stands** in front of the class.

Show me where you left off.
Show me where you are going to begin.

My teacher **teaches** my classmates.

My teacher teaches me.

My teacher **looks over** my slate

My teacher corrects my exercises.

&c.

&c.

(2.) *After the first sentence, substitute the pronouns*

He or She for the words "My Teacher."

102.

(27) Things which Animals do.

(THIRD PERSON SINGULAR, continued.)

1. A horse runs. A horse trots. A horse gallops.
A horse kicks. A cow kicks.
2. A dog runs. A dog barks. A dog bites. A dog
wags his tail.
3. A cat scratches. A cat mews. A cat licks.
4. An ox bellows. A cow lows. A sheep baas.
5. A horse neighs. A lion roars. A hog grunts.
6. A hen cackles. A duck quacks. A hen lays eggs.
A duck lays eggs. A goose lays eggs.
7. A chicken peeps. A chicken picks.
8. A pig squeals. A rat squeaks. A mouse squeaks.
9. A pup sucks. A calf sucks. A foal sucks. A lamb
sucks. A kitten sucks. A pig sucks.

How are you getting on ?

Where are you at ? what book ? what page ?

10. A fish swims. A bird flies. A snake crawls. A worm crawls.

103.

QUESTIONS.

*(Introduce the pronoun **It** in the answers.)*

1. What does a horse do?
It runs. It trots. It gallops. It kicks.
2. What does a cow do? 11. What does a mouse do?
3. What does a dog do? 12. What does a foal do?
4. What does a cat do? 13. What does a lion do?
5. What does a pup do? 14. What does a calf do?
6. What does a sheep do? 15. What does a hog do?
7. What does an ox do? 16. What does a fish do?
8. What does a lamb do? 17. What does a bird do?
9. What does a pig do? 18. What does a snake do?
10. What does a rat do? 19. What does a worm do?

-
1. Does a horse scratch?

No.—a horse does not scratch. A cat scratches.

2. Does a cat bark? 3. Does a dog mew?
4. Does a hen bellow? 5. Does an ox cackle?
6. Does a cow lay eggs? 7. Does a fish walk?
8. Does a bird crawl? 9. Does a sheep grunt?

How far on are you in Arithmetic ?
What are you at ?

104.**(28.) Who does ? What does ?***(The Nominative to be supplied.)*

- | | | |
|------------------|----------------|-----------------|
| 1. ....sits | 9. ..runs | 17. ....kneels |
| 2. ....barks | 10. ....baas | 18. . . .sucks |
| 3. ....comes | 11. ....trots | 19. ....works |
| 4. ....bites | 12. ....neighs | 20. ....plays |
| 5. ....scratches | 13. ....talks | 21. ...screams. |
| 6. ....gets up | 14. ....sits. | 22. ....lows. |
| 7. ....stands. | 15. ..catches. | 23. ....lays. |
| 8. ....reads. | 16. ....quacks | 24. ....roars. |

105.

- | | | |
|-----------------|-----------------|------------------|
| 1.kicks. | 8.flies. | 15.gallops. |
| 2. ....mews. | 9. ....laughs. | 16. ....jumps. |
| 3. ....bellows. | 10. ..peeps. | 17. ...squeaks |
| 4. ....licks. | 11. ....sleeps. | 18. ...squeals. |
| 5. ....plays. | 12. ....grunts. | 19. ....climbs. |
| 6. ....peeps | 13. ....cries. | 20. ....crawls. |
| 7. ....swims. | 14. ....picks. | 21. ....cries |

106.**(29) Does what ?** *(The subject and object to be supplied.)*

- | | |
|-------------------|----------------------|
| 1. ....dusts..... | 13. ....spells... .. |
|-------------------|----------------------|

What day of the week is this ?
What day of the month is this ?

- | | |
|----------------------|------------------------|
| 2.cleans..... | 14. ....signs |
| 3. ....wipes..... | 15. ....eats |
| 4. ....washes..... | 16. ....drinks |
| 5. ....combs | 17. ....carries |
| 6. ....brushes | 18. ....hangs up |
| 7. ....scrubs..... | 19. ....lights..... |
| 8. ....dresses..... | 20. ....sweeps..... |
| 9. ....opens..... | 21. ....keeps..... |
| 10. ....shuts..... | 22. ....goes for |
| 11. ....gives | 23. ....learns..... |
| 12. ....takes..... | 24. ....copies..... |

107.

- | | |
|---------------------|--------------------------|
| 1.gets..... | 12.looks at |
| 2. ....takes..... | 13. ....looks after..... |
| 3. ....puts away... | 14. ....points to..... |
| 4. ....chops | 15. ....repeats..... |
| 5. ....saws..... | 16. ....goes..... |
| 6. ....says..... | 17. ....shovels..... |
| 7. ....writes..... | 18. ....teaches |
| 8. ....sees | 19. ....explains... |
| 9. ....has | 20. ....corrects |
| 10. ....feeds..... | 21. ....punishes |
| 11. ....scolds..... | 22. ....commits..... |

**What are you about ?
What have you been about ?**

108.

(The Verb to be supplied)

- | | |
|-------------------|---------------------|
| 1. A dog ———s | 13. A mouse |
| 2. A cat..... | 14. A rat..... |
| 3. A kitten | 15. A lamb |
| 4. An ox..... | 16. A sheep..... |
| 5. A horse..... | 17. A chicken..... |
| 6. A hen..... | 18. A foal..... |
| 7. A hog..... | 19. A baby..... |
| 8. A pig | 20. A squirrel..... |
| 9. A fish..... | 21. A cow..... |
| 10. A bird..... | 22. A bull |
| 11. A worm..... | 23. A hen..... |
| 12. A frog..... | 24. A lion..... |

109.

1. John ———s the desks.
2. James.....the schoolroom.
3. Margaret..... the dishes.
4. Jessie.....the floor.
5. William.....the window.
6. Mr ———.....the pupils.
7. Mr ———.....our slates.
8. Mr ———..... our slates.

Show me what you have been about.
Show me what you are going to do.

9. Henrythe blackboard
10. Edwardthe maps.
11. Alberthis slate.
12. Silashis pen.
13. Dowhis copy.
14. Richardthe dog.
15. Irathe hens.
16. A hen . . . eggs. A duckeggs.

110.

1. Mrs ———s our clothes.
2. Marythe clothes.
3. Charleyhis hair.
4. Johnthe gas.
5. Grahamthe wood.
6. Clintonthe letters and papers.
7. Emmaher book.
8. Elizaher copy.
9. A cowmilk.
10. A duckeggs.
11. A horsegrass.
12. A horsewater.
13. A squirrela tree.
14. A womanthe clothes.

Keep your place.	Sit still.
Keep to your work.	Don't trifle.

15. A woman.....the clothes.

16. A woman.....the clothes.

111.

Who does ?

(Nominative to be supplied.)

1.sweeps the schoolroom.
2.dusts the desks.
3.dusts the maps and pictures.
4.attends to the ink-wells.
5.attends to the dog.
6.cleans the blackboards.
7.attends to the Lavatory.
8.sweeps and dusts the Boys' Room.
9.goes for the papers.
10.goes to the post.
11.goes with the letters to the post.
12.goes for the letters and papers.
13. .. goes messages for the house.
14.looks after the blacking-brushes.
15.looks after the Library.
16.shuts the gates at night.
17.looks after the tools.
18.looks after the hens.

Take care of your book.
Be careful with your writing.

- 19.looks after the dog.
- 20.looks after the boys.
- 21.looks after the girls.
- 22.looks after the food.
- 23.looks after the furnace.
- 24.works in the Printing Office.
- 25.looks after the Printing Office.

112.

(30.) Things done Every Morning.

(PRESENT TENSE HABITUAL.)

- 1. We get up.
- 2. We say our prayers.
- 3. We wash and dress ourselves.
- 4. We clean our boots.
- 5. We get our breakfast.
- 6. We work or play till school-time.
- 7. The girls make the beds.
- 8. They spread the quilts.
- 9. They sweep the bedrooms and halls.
- 10. The boys sweep and dust the schoolroom.
- 11.sweeps the schoolroom.
- 12.dusts the desks.
- 13.attends to the furnace.

**How are you getting on ?
Show me where you began to-day.**

14.attends to the chalk and rubbers.
15.attends to the ink-wells and sponge-dishes.
16. We come into school at....o'clock.
17. We have prayers.
18. Mr. Hutton reads a chapter, and prays aloud, for the hearing people.
19. Then the hearing people go out.
20. Then he explains a text to the pupils and prays in signs.
21. Then we go to our seats, and begin our lessons.
22. We write a copy.
23. We repeat the lesson we committed to memory **the evening before.**
24. Then we **go on with** our lessons **till** dinner-time.

QUESTIONS.

1. What do we do **first thing** every morning? 2. And what do we do **next**? 3. What do we do next? 4. What do we do next? 5. And what next? 6. And what next? 7. What do the girls do? 8. What do the boys do? 9. **What time** do we come into school? 10. What do we do then? 11. What does Mr. Hutton do? 12. What then? 13. And what then? 14. What do you do after prayers? 15. What do you do

Show me where you left off last.
Show me where you are going to begin.

in school first thing after prayers? 16. **How long** do you go on with your lessons?

EXERCISES.

1. *Tell me what you do every morning.*
2. *Tell me what you did this morning.*
3. *Tell what you did yesterday morning.*
4. *Tell what you will do to-morrow morning.*

113.

(31.) Things done every Evening.

1. We light the gas.
2. We get our supper.
3. We come into school.
4. We have evening study one hour.
5. We commit our lessons to memory for next day.
6. We finish evening study at — o'clock.
7. We go to our rooms.
8. We say our prayers.
9. We take off our clothes.
10. We go to bed.

EXERCISE.

1. *Tell me what things you do every evening.*
2. *Tell me what things you did last evening.*

What day of the week is this ?
What day of the month is this ?

114.**(32.) Other things done every day.**

1. The Milkman brings the milk every morning.
2. The Baker brings the bread.
3. The Butcher brings the meat.
4. The Ice-man brings the ice in the hot weather.
5. The Grocer brings the sugar, and tea, and butter,
and potatoes, and other things.
6. The Cook makes the breakfast.) The Cook makes
7. She makes the dinner.) the breakfast, and
8. She makes the supper.) dinner, and supper.
9. Mrs. **looks after** the food.
10. Mrs. looks after the rooms, and the beds.
11. Mrs. looks after the girls.
12. The servant answers the door.
13. The servant works about the house.

QUESTIONS.

- | | |
|------------------------------|-------|
| 1. What does the Milkman do? | When? |
| 2. What does the Baker do? | When? |
| 3. What does the Butcher do? | When? |
| 4. What does the Ice-man do? | When? |
| 5. What does the Grocer do? | When? |

What are you about ?
How are you getting on ?

- | | |
|-------------------------------|-------|
| 6. What does the Cook do? | When? |
| 7. What does the servant do? | When? |
| 8. What does Mrs. do? | When? |

115.

(33.) Things done every Saturday.

1. We have a half-holiday on Saturday.
2. We have no afternoon school on Saturday.
3. We work in the garden when there is work to do.
4. We **take a walk** when there is no work to do.
5. We go to see our friends sometimes.
6. We **take a bath** in the evening.
7. We clean our boots and shoes for Sunday.

QUESTIONS.

1. When have we a half holiday ?
2. Have we school on Saturday afternoon ?
3. What do you do sometimes on Saturday ?
4. What do you do other times ?
5. What else do you sometimes do ?
6. What do you do in the evening ?
7. What else do you do ?

116.

(34.) Things done every Sunday.

1. We put on our best clothes.
2. We have prayers in the schoolroom at . . . o'clock.

How many lessons have you gone over ?
How many pages have you gone over ?

3. We **get ready** for church.
4. We go to church with one of the teachers.
5. The adult mutes **have service** in the schoolroom.
6. Mr. Hutton **conducts service** for the adult mutes in the schoolroom.
7. We come back from church.
8. We have Sunday School in the afternoon.
9. After Sunday School we read good books, and talk with one another till tea-time.
10. The boys sit in the schoolroom, and the girls in the Library till tea-time, reading and talking.
11. After tea, in the evening, we have prayers, and study our religious lessons till . . . o'clock.

-
1. *What did you do last Saturday ?*
 2. *What did you do last Sunday ?*

117.

(35.) **Things which are done Sometimes.**

1. We **take a walk** in the city sometimes.
2. We go to see our friends sometimes.
3. Our friends come to see us sometimes.
4. We take a walk in the country sometimes.
5. We go to the N. W. Arm sometimes.
6. We go to the Museum sometimes.

How many sentences have you written ?
How many lines have you written ?

7. We go to the Public Gardens sometimes
8. We go to ———— church sometimes.
9. We play in the field sometimes.
10. We play on the Common sometimes.
11. We **have a holiday** sometimes.
12. We see the soldiers reviewing sometimes.
13. We see ———— sometimes.
14. We are sick sometimes.
15. We **got punished** sometimes.
16. We **hear from** home sometimes.
17. We get money from home sometimes.
18. We get letters sometimes.
19. We write home sometimes.
20. We buy things sometimes.

118.

21. The boys sometimes break the windows.
22. The pupils sometimes break their slates.
23. ———— sometimes disobeys his teacher.
24. ———— is sometimes impudent.
25. ———— sometimes tells lies.
26. ———— sometimes goes out **without leave**.
27. The teachers punish us sometimes.
28. Mr ———— punishes me sometimes.
29. ———— sometimes goes to see his friends.

How much did you learn last night?
How much have you done to-day?

30. ——— sometimes goes to see her friends.
 31. ——— comes to see us sometimes.
 32. ——— comes here sometimes.
 33. ——— goes to the post sometimes.
 34. ——— **goes messages** sometimes.
 35. Mr ——— gives us a holiday sometimes.
 36. I sometimes meet ——— on the street.
 37. ——— sometimes goes to ——— church.
 38. We **take medicine** sometimes.

119.

(36.) Things which are done Often.

1. We often see it rain.
2. We often see it stormy.
3. We often see it snow in winter.
4. We often see Mr ———
5. We often see the soldiers passing.
6. We often play at base ball.
7. We often play at ———
8. We talk with one another often.
9. We often **ask questions** of our teacher.
10. ——— cries often. She is often cross.
11. ——— quarrels often. He is often cross.
12. ——— trifles often. He is idle.

Keep to your work.
Mind your own business.

13. ——— fights often. He is quarrel-some.
14. ——— gets letters often.
15. ——— writes letters often.
16. ——— often tells us to be good.
17. ——— tells us stories often.
18. ——— **tells tales** often.
19. ——— **makes faces** often.
20. ——— copies often.
21. ——— often **looks about** in school.
22. Some of the pupils often lose their pencils.
23. Some of them often break their pens.
24. ——— often loses his pencil.

120.

(37.) Things which are never done.

1. We never play ball on Sunday.
2. We never learn Arithmetic on Sunday.
3. The butcher never comes on Sunday.
4. The baker never comes on Sunday ; **but** the milk-man comes.
5. The rooms are never scrubbed on Sunday.
6. The wood is never sawed on Sunday.
7. The furnace is never **on** in summer.
8. The furnace is never **off** in winter.
9. ———'s father never comes to see

What are you at ?
I am at.....

10. ——— never comes to the Institution.
11. ——— never comes to service on Sunday.
12. ——— never comes to Sunday School.
13. We never saw the queen.
14. We have never been in London.
Mr. H. has been **there**.
15. has never been at Dartmouth, but
has been **there**.
16. We never see the sun **at night**.
17. We never see the stars **in the day-time**.
18. never goes to the post.
19. never goes for the papers.
20. never goes messages.
21. never cries.
22. never trifles.
23. never fights.
24. never tells lies.
25. never gives anyone anything. He is
selfish.
26. I never
27. It never snows in July.
28. God never sleeps.
29. Jesus never sinned. He never **did wrong**.
30. The soul never dies.

What are your studies ?
I am learning

121.

(38.) **Recapitulation of the Passive Tenses.**

AFFIRMATIVELY.

1. The windows **were opened** yesterday.
2. They **have been** opened to-day.
3. They **will be** opened to-morrow.
4. The windows **are** opened every day.
5. The schoolroom **is aired** every day.
6. It **is scrubbed** sometimes.
7. The yard is never scrubbed. It **is swept** sometimes.
8. The windows { were opened yesterday.
have been opened to-day.
will be opened to-morrow.
9. The windows { were opened yesterday,
have been opened to-day,
and will be opened to-morrow.

NEGATIVELY.

1. The hall **was not** painted yesterday.
2. It **has not been** painted to-day.
3. It **will not be** painted to-morrow
4. It **is not** painted every day. }
5. It is painted sometimes. }
6. It was painted some years ago. }
7. The floor is never painted.

Don't soil your book.
Don't dog-ear the leaves.

VIII. GAMES AND AMUSEMENTS.

(PRESENT TENSE HABITUAL.)

122.

1. We play in the playground.
2. We play at ball.
3. We play at **croquet**.
4. The boys play at **cricket**.
5. The girls play with hoops.
6. The boys play at **checkers**.
7. We play at **hide and seek**.
8. We play at **blind-man's-buff**.
9. We play at **base-ball**.
10. We play at **dodge**.
11. The boys play at marbles.
12. We amuse ourselves dancing sometimes.
13. We amuse ourselves looking at pictures.
14. We amuse ourselves playing at checkers.
15. We amuse ourselves playing with the zoetrope.
16. We amuse ourselves with the puzzles.
17. We amuse ourselves with the building blocks.
18. The boys amuse themselves skating.
19. They amuse themselves with kites.
20. We amuse ourselves coasting.

**Hold your book properly.
Don't hold it with your finger and thumb.**

21. We amuse ourselves swinging.
22.amuses herself with her doll.

123.

IX. Review Exercises on the Tenses.

1. Tell me some things which **are doing** in the school-room.
2. Tell some things **we did** yesterday, and some things we did **not** do.
3. Tell some things **you did** yesterday, and some things you did **not** do.
4. Tell some things you **have done** to-day, and some things you have **not** done
5. Tell some things you **will do** to-morrow, and some things you will **not** do.
6. Tell some things I **have done** to day.
7. Tell some things I **did** yesterday.
8. Tell some things I **will do** to-morrow.
9. Tell some things you did last night.
10. Tell some things you did this morning.
11. Tell what you **have been doing** just now.
12. Tell what I have been doing just now.
13. Tell what Mr has been doing just now.

**Hold your book properly.
Support the back of it.**

14. Tell some things you **did** yesterday, and some you **have done** to-day.
15. Tell some things that **have been done** to-day.
16. Tell some things which have **not been done** to-day.
17. Tell some things which **will be done** to-morrow.

124.

18. Mention some things which **are done** every day in the Institution.
19. Mention some things which **are done** every morning.
20. Mention some things which are done every evening.
21. Mention some things which are done every Saturday.
22. What did you do last Saturday?
23. Mention some things which are done every Sunday.
24. What did you do last Sunday?
25. Mention some things which are done **sometimes**.
26. Mention some things which are **never** done.
27. Mention some things the pupils do every day.
28. Mention some things the Teachers do every day.
29. Mention some things the Boys do every day.
30. Mention some things the Girls do every day.

**Never saw it before.
Never saw such a thing.**

31. Mention some things the Boys **do not do**.
32. Mention some things the Girls do not do.
33. Mention some things Animals **do**.
34. Mention some things Animals do not do.

125.

1. *Turn back to Lesson 102 and change the sentences from the **singular** to the **plural**; thus,—*
"Horses run. Horses trot. Horses gallop." &c.
2. *Do the same with Lesson 108.*
3. *Change the verbs in Lesson 114 from **present** to **past time**.*
4. *Do the same with Lesson 115 and 116.*

X. PHRASES OF TIME.

EXERCISE.

Let the pupils write one or more exercises on each of the following phrases of time.

126.

- | | |
|---------------------|--------------------------|
| Last night. | Last Sunday. |
| This morning. | Next Sunday. |
| Yesterday. | Last Saturday afternoon. |
| Yesterday morning. | Next Saturday afternoon. |
| Yesterday forenoon. | Last vacation. |

**Never saw the like.
Never heard of it.**

Yesterday afternoon.	Next vacation.
✓The day before yesterday.	Last Xmas.
✓The night before last.	Next Xmas.
To-night.	After school.
To-morrow.	Before school.
To-morrow morning.	After breakfast.
To-day.	Before breakfast.
Last evening.	After supper.

127.

This evening.	Before supper.
✓The evening before last.	After dinner.
A little ago.	Before dinner.
Lately.	✓At prayers.
Before (this time.)	✓Before prayers.
Soon.	✓After prayers.

Last summer.	Next summer.
Last winter.	Next winter.
Last spring.	Next spring.
Last fall.	Next fall.
Last year.	Next year.

128.

Every morning.	✓Every week.
Every evening.	✓Every month.

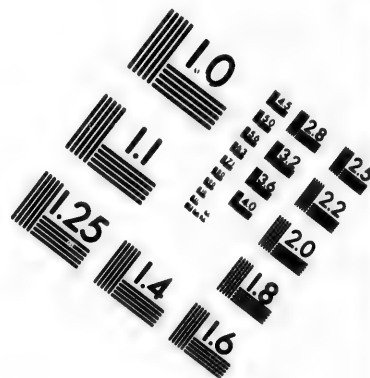
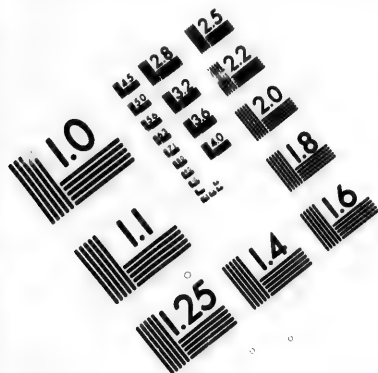
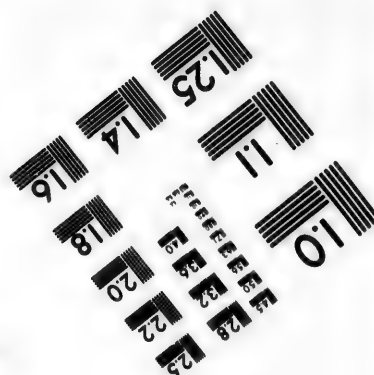
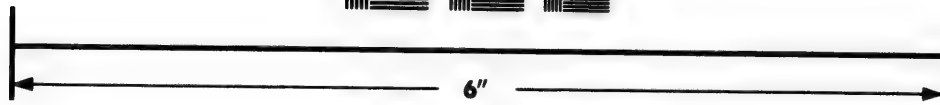
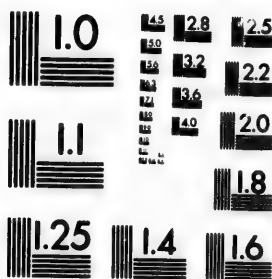


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10

**Keep out of the way.
Don't stand in the light.**

Every morning and evening.	Every year.
Every afternoon.	Every summer.
Every night.	Every winter.
Every day.	Every spring.
Every Saturday.	✓ Every fall.
Every Sunday.	✓ Every vacation.
Every Monday.	Every Xmas.
✓ Sometimes.	Often.
Always.	Never.
	Generally.
	As usual.

129.

- ✓ Between breakfast-time and prayer-time.
- ✓ Between dinner-time and school-time.
- Between two and four o'clock.
- Between six and seven o'clock.
- Between eight and nine o'clock.
- Between four o'clock and tea-time.
- Between tea-time and prayers.
- ✓ During the night.
- ✓ Early in the morning.

130.

- About half past eight o'clock.
- About a quarter past nine.
- About a quarter to one.

**What a wet day !
How it rains!**

About twenty minutes past one.

About twenty minutes before six.

About minutes past eight.

XI. AND THEN.

131.

1. I got up out of bed, *and partly* dressed myself,
and then I kneeled down, and said my prayers,
and then I went down stairs, and washed myself.
2. I got my breakfast, *and then* I went out into the
yard to play.
3. I hung up my cap, *and then* I came into school.
4. This morning we had prayers, *and then* we went to
our seats, and began our lessons.
5. Yesterday afternoon we repeated the Lord's
Prayer, *and then* we dismissed.
6. The girls went out of school, *and then* went for a
walk.
7. Mr L. said grace, *and then* we took our dinner.

132.

EXERCISE.

1. *Turn back to Lessons 47 and 49, and form similar
examples on them.*

What a beautiful day!
What a lovely day!

2. *Do the same with Lesson 51.*
3. *Do the same with Lesson 53.*
4. *Do the same with Lessons 54, 55, 57, and 60.*
5. *Give other examples of your own.*

133.

DIRECTIONS OR COMMANDS.

1. ———, Stand up, *and then* sit down, *and then* stand up again.
2. ———. Open the door, *and then* shut it.
3. ———. Open the window, *and then* shut it.
4. ———, Open your book, *and then* shut it.
5. ———, Give me your pencil, *and then* get your slate.
6. ———, Get your slate, *and then* clean it, *and then* give it to me.
7. ———, Give me your book, *and then* go and sit down.
8. ———, Get the ink, *and then* get your copybook and pen.
9. ———, Put away your copybook, *and then* come to me.
10. ———, Put away the pen, *and then* go and stand at the board.

What a cold day!
What a warm day!

11. ———, Take a crayon, *and then* write your name on the board. .
12. ———, Bring a glass of water, *and then* take a drink.
13. ———, Make a bow, *and then* go to your seat.
14. ———, Nod your head, *and then* shake your head, *and then* clap your hands.
15. ———, Come to me, *and then* go back to your seat.

EXERCISE.

Let the pupils now write in narrative sentences what they have done.

XII. BUT.

134.

1. is writing, **but** ... is not writing.
2. are sitting, but are standing.
3. is smart, but is stupid.
4. is well, but is not well.
5. was sick, but is quite well now.
6. was ciphering yesterday afternoon, but
..... was not ciphering.
7. We went to church last Sunday, but we did not go
last Saturday, but we will go next Sunday.

What a storm !
How the snow drifts !

8. We played yesterday after school, but we did not play last Sunday.
9. The gas was lighted last night, but it was not lighted this morning.
10. The fences were whitewashed last spring, but they were not whitewashed last winter.
11. The schoolroom was not swept last Sunday, but it was aired last Sunday.
12. The schoolroom was aired yesterday, and it will be aired again to-morrow.
13. The desks have never been painted, but they have been varnished.
14. The schoolroom floor has never been painted, but it has been scrubbed often.

135.

15. The milkman comes on Sunday, but the baker and the butcher do not come.
16. The baker comes every day but Sunday.
17. I have seen a , but I have not seen a
18. I have been at , but I have not been at
19. I have learnt addition and subtraction, but I have not learnt multiplication.

How stormy it is!

How it rains!

20. I like, but I don't like
21. I would like to, but I would not like to
22. I cannot hear, but I can see.
23. I cannot speak, but I can write and sign.
24. I cannot swim, but I can skate.
25. cannot swim, but can.
26. I can skate, but cannot.
27. I wrote to but has not written to me.

XIII. GOING TO = WILL.

(WITH PHRASES OF TIME.)

136.

1. It is going to rain.
2. going to play **after school.**
3. going to take a walk after school.
4. going to work after school.
5. going to sew after school.
6. is going out after school.
7. is going out **to-night.**
8. is going home at . . . o'clock.
9. going to dinner.
10. going to tea.

How mild it is !
What mild weather we have had !

11.going to breakfast.
12. I am going to bed to-night.
13. We are going to church next Sunday.
14.is going to see his....next Saturday.
15.is going to see her....next Saturday.
16. We are going home next vacation.
17.going to write a letter to.....father.
18.was going to strikebut.....
 stopped him.

QUESTIONS.

(See *Deaf Mute's Question Book*. page 40.)

137.

XIV. COMING = WILL COME.

(WITH PHRASES OF TIME.)

1.is coming to school.....
2.is not coming back.
3.is coming here to-morrow.
4.coming to-night.
5.not coming to-night.
6.coming **some day**.
7.coming **in a few days**.
8.coming next.....

**How wet it has been lately !
What wet weather we have had !**

9. not coming for a long time.
10. not coming till next year.

(Form questions on each of the above.)

XV. TOLD——to.

138.

(Before reading this lesson, the following exercises must be converted into actual fact, the teacher first giving the direction or command, and the pupils performing the action indicated.)

1. You told us to bring our books.
We brought our books.
2. You told us to take away our books.
We took away our books.
3. You told us to shake hands with you.
We shook hands with you.
4. You told us to give you our slates.
We gave you our slates.
5. You told us to open and shut the door.
We opened and shut the door.
6. You told us to go to our seats.
We went to our seats.
7. You told us to come to you.
We came to you.

**Mind your own business.
Attend to your own work.**

8. You told us to stand up before the board.
We stood up before the board.
9. You told us to write our names.
We wrote our names.
10. You told us to make a bow.
We made a bow.
11. You told me to go for a drink of water.
I went for a drink of water.

&c.

&c.

The pupils having learnt to distinguish carefully between the command and the action, between what is directed and what is actually done, they should next be taught to combine the sentences as follows :—

139.

1. You told us to bring our books, and we brought them.
2. You told us to take away our books, and we took them away.
3. You told us to shake hands with you, and we shook hands with you.
4. You told us to give you our slates, and we gave you them.
5. You told us to write our names, and we wrote them.

Don't meddle with what does not belong to you.

6. You told us to go to our seats, and we went to our seats.

&c.

&c.

140.

✓ And we did so.

1. You told us to bring our books, and we **did so**.
2. You told us to take away our books, and we **did so**.
3. You told us to shake hands with you, and we **did so**.
4. You told us to give you our slates, and we did so.
5. You told us to stand up before the board, and we did so.
6. You told us to go to our seats, and we did so.

&c.

&c.

141.

DIRECTIONS AND QUESTIONS.

What did I tell——to do?

(DIRECTION.) Come and stand before the blackboard.

(QUESTION.) What did I tell you **to do?**

“ Did you **do so?**

“ What did you do?

“ What did I do?

**Don't be inquisitive.
Mind your own business.**

(DIRECTION.) **Join hands.**

(QUESTION.) What did I tell you to do?

“ Did you do so?

“ What did you do?

“ What did I do?

(DIRECTION.) **Shake hands with one another.**

(QUESTION.) What did I tell you to do?

“ Did you do so?

“ What did you do?

“ What did I do?

(Give the following directions to the pupils, and on each direction being performed, ask similar questions.)

142.

1. John, Show me your copybook.
2. James, Go for your cap.
3. Edward, Roll down the map.
4. William, Roll up the map.
5. Mary, Go to the door, and come back.
6. Catharine, Step up on the platform, and then step down off it.
7. Frank, Go out, and come in.
8. Charley, Dip the pen in the ink.

**Can you tell the time of day?
Do you know the clock?**

9. Jimmy, Dip the sponge in the water.
10. Maggie, Dip your finger in the water.
11. Ira, Go, and knock at the door.
12. Tillie, Go, and ring the bell.
13. Albert, Tap at the window.
14. Nellie, Go, and look out at the window.
15. Lucy, Light the gas.
16. Eliza, Put out the gas.
17. All, Go to your seats.

143.

(Let each pupil answer the following on his slate.)

1. What did I tell John to do? 2. What did I tell Maggie to do? 3. What did I tell Catharine to do?
4. What did I tell Eliza to do? 5. What did I tell Ira to do? 6. What did I tell Jimmy to do? 7. What did I tell Edward to do? 8. What did I tell Albert to do? 9. What did I tell William to do? 10. What did I tell James to do? 11. What did I tell Mary to do? 12. What did I tell Nellie to do? 13. What did I tell Lucy to do? 14. What did I tell Frank to do? 15. What did I tell Charley to do? 16. What did I tell Tillie to do? 17. What did I tell you all to do?

**Go on from where you left off last.
Begin where you left off last.**

144.

XVI. ASK. ASKED.

(1.)

(TEACHER.) Clinton, **Ask Mr Hutton for a new pen.**

(PUPIL.) Please, sir, give me a new pen.

(ACTION.) Clinton asked Mr Hutton for a new pen.

Mr. Hutton gave him one.

QUESTIONS.

What did Clinton ask Mr Hutton for?

Did Mr Hutton give him one?

What did Mr Hutton do?

What did Clinton do?

(2.)

(TEACHER.) James, **Ask Mr Hutton for leave to go out.**

(PUPIL.) Please, sir, let me go out.

(ACTION.) James asked Mr Hutton for leave to go out.

Mr. Hutton gave James leave to go out.

QUESTIONS.

What did James ask Mr Hutton for?

Did Mr Hutton give him leave?

**Let it dry.
Leave it alone.**

What did Mr Hutton do?
What did James do?

(3.)

(TEACHER.) Edward, **Ask Miss L. if she is well.**
(PUPIL.) **Are you well?**

Asked.

Said.

(ACTION.) Edward asked Miss L. if she was well.

(QUESTION.) What did Edward ask Miss L.?

“ He asked Miss L. if she was well.

“What did she say?”

ANSWERS { She said she was well.
She said she was not very well.
She said she was pretty well.

&c.

&c.

(4.)

TEACHER. Lawrence, Ask William how old he is.

PUPIL. How old are you?

* ACTION. Lawrence asked William how old he was

QUESTION. What did Lawrence ask William?

ANSWER. He asked him how old he was.

QUESTION. What did William say?

ANSWER. He said he was —— years old.

**Don't meddle with it.
Let it dry.**

(5.)

TEACHER. Mary, Ask Dow where he comes from.

PUPIL. Where do you come from?

ACTION. Mary ASKED Dow where he CAME from.

QUESTION. What did Mary ask Dow?

ANSWER. She asked him where he came from.

QUESTION. What did Dow say?

ANSWER. He said he came from ———

145.

(Proceed in the same way with the following examples.)

1. Ask ——— how he is.

How are you?

✓ 2. Ask ——— **how long** he has been at school?

How long have you been at school?

3. Ask ——— how long she has been at school.

4. Ask ——— **how** she likes it.

How do you like it?

✓ 5. Ask ——— how he likes it.

✓ 6. Ask ——— **what** his father's name is.

What is your father's name?

7. Ask ——— what his father is.

What is your father?

The same lesson as yesterday.
The same place as yesterday.

8. Ask ——— **where** he lives.

Where does he live?

146.

9. Ask ——— **when** she saw her father and mother.

When did you see your father and mother?

10. Ask ——— **why** he was not here last ———.

Why were you not here last ———?

11. Ask ——— **where** she was last night.

Where were you last night?

- ✓ 12. Ask ——— **how** he went home last vacation.

How did you go home last vacation?

- ✓ 13. Ask ——— how he spent his holidays.

How did you spend your holidays?

- ✓ 14. Ask ——— how she enjoyed her holidays.

How did you enjoy your holidays?

15. Ask ——— when he is going home.

When are you going home?

- ✓ 16. Ask ——— how he spent his Xmas.

How did you spend your Xmas?

17. Ask — — what he wants.

What did you want?

&c.

&c.

**The same time as I.
The same time as you.**

147.**Ask if Asked if**

1. Askif he knows you.
Do you know me ?
2. Askif she knows Mr
3. Askif he knows his lesson.
Do you know your lesson ?
- ✓ 4. Askif she knows the way to the Post Office.
- ✓ 5. Askif he can say the Lord's Prayer.
Can you say the Lord's Prayer ?
- ✓ 6. Askif he can say the Ten Commandments.
7. Askif Willie can write his name.
8. Askif Nellie knows the Alphabet.
Does Nellie know the Alphabet ?
9. Askif he knows the name of **that**.
- ✓ 10. Askif she has ever been at Dartmouth.
Have you ever been at Dartmouth ?

148.

11. Askif he has any money.
- ✓ 12. Askif she has any money.
13. Askif he washed his neck this morning.
14. Askif she learned her lesson last night.

The same age as I

The same place as I

15. Ask if she wrote to her father or mother last month.
16. Ask if she had a letter from home lately.
17. Ask if she has any postage stamps.
- ✓ 18. Ask if he can do Division.
- ✓ 19. Ask if he can do Multiplication.
- ✓ 20. Ask if he can do Subtraction.
- ✓ 21. Ask if he can answer all the questions in the Question Book.
- ✓ 22. Ask if she is learning Geography.
23. Ask Miss L. if she is going out to-night.
24. Ask her if she is going home at Xmas.
25. Ask if he would like to go home at Xmas.

149.

EXERCISES.

1. *The foregoing lessons should now be turned into Narratives, on the model of the following.*

EXAMPLES.

1. Mr. Hutton asked James if he **knew** Mr. B. and James said he knew him.
2. John asked Mary if she **knew** the way to the Post Office, and she said she knew the way.
3. John asked her if she knew the way to the Post

The same as usual.
The same as before.

Office, and she said she **did not** know the way.

&c.

&c.

2. *Next show the pupils how to avoid unnecessary repetition by using an*

ABBREVIATED FORM.

1. Mr. H. asked James if he knew Mr. B., and he
 said he { **did.**
 { knew him.

2. John asked Mary if she knew the way to the
 Post Office, and she said she { **did.**
 { knew the way.

&c.

&c.

3. *Special care must be taken to explain the peculiarity of indirect narration, with the law of the sequence of the tenses, showing the pupils that the principal verb in the sentence being in past time the other verbs must also be the same ; thus—*

———asked if....knew.....

———said.....knew.....

———asked if....was.....

———said was.....

&c.

&c.

The same thing over again.
The same thing over and over again.

— ASKED	{	Knew
— SAID		Could
		Would
— TOLD		Was
		Had
		Wrote
		Learned
		&c.

150.**XVII ASK. BID. TELL.**

- | | |
|-----------------------------|---------------------------------|
| 1. Ask him. | 7. Ask <i>them</i> their names. |
| 2. Bid him. } | 8. Tell me your name. |
| 3. Tell him. } | 9. Tell me <i>his</i> name. |
| 4. Ask <i>me</i> my name. | 10. Tell me <i>her</i> name. |
| 5. Ask <i>him</i> his name. | 11. Ask <i>me</i> a question. |
| 6. Ask <i>her</i> her name. | 12. Ask <i>him</i> a question. |

151.**XVIII. SEE IF**

- | | |
|------------------------------|--------------------------|
| 1. Tell me if that is right. | 5. See if he has come. |
| 2. See if that is right. | 6. See if he is away. |
| 3. See if he is in. | 7. See if it is ready. |
| 4. See if he is there. | 8. See if it is running. |
- ✓ 9. See if there is any chalk in the box.
- ✓ 10. See if there is any wood in the barn.

**Take the last lesson over again.
Take the next lesson.**

- ✓ 11. See if there is any ink in the bottle.
- 12. See if he can say his lesson.
- 13. See if he can answer that.
- 14. See if the dog is fastened.
- ✓ 15. See if the windows are fastened.
- 16. See if the doors are fastened.

152

XIX GETTING ON — IMPROVING.

WITH PHRASES OF MANNER OR DEGREE.

- 1. is getting on **pretty well**.
- 2. is getting on **very well**.
- 3. is getting on **well**.
- 4. is not getting on very well.
- 5. is **not** getting on **at all**.
- 6. is improving in his writing.
- 7. is improving in her writing.
- 8. How are you getting on? } Pretty well.
- 9. How is he getting on? } Very well.
- 10. How is she getting on? } Not very well.
- 11. How are they getting on? } Not at all.

153.

XX. EVER — SOMETIMES.

(Explain to the pupil that ever and sometimes have the same meaning, but ever is used in questions, and some-

How you have grown!
How he has grown!

times *in narrative sentences.*)

DO YOU EVER? DID YOU EVER?

DOES HE EVER? &c.

QUESTIONS ON LESSONS 117 and 118.

1. Do you ever take a walk in the city? 2. Do you ever take a walk in the country? 3. Do you ever go to the N. W. Arm? 4. Do you ever go to the Public Gardens? 5. Do you ever go to St. Paul's Church? 6. Do you ever play on the Common? 7. Do you ever have a holiday? 8. Are you ever sick? 9. Do you ever take medicine? 10. Do you ever see——? 11. Do you ever get punished? 12. Do you ever write home? 13. Do you ever hear from home? 14. Do the boys ever break the windows? 15. Do the pupils ever break their slates? 16. Do they ever lose their pencils? 17. Does —— ever disobey his teacher? 18. Is —— ever impudent? 19. Are you? 20. Do you ever go out without leave? 21. Do you ever tell lies? 22. Do you ever go to the post? 23. Does Mr —— ever punish you? 24. Does —— ever go to see his friends? 25. Do you? 26. Do you ever go messages? 27. Does Mr. H. ever give you a holiday? 28. Is the furnace ever on in Summer?

How she has grown!
How it has grown!

154.

QUESTIONS ON LESSONS 119, and 120.

Sometimes. Never. Once. Several times. &c.

1. Do we ever see it rain?

Yes, often.

2. Do we ever play ball on Sunday?

No, never.

3. Have you been at Dartmouth?

Yes, once.

Yes, once or twice.

4. Do we ever see it stormy? 5. Do we ever see it snow? 6. When? 7. Do you ever see the soldiers passing? 8. Do you ever play base-ball? 9. Do you ever ask questions of your teacher? 10. Does —— ever cry? 11. Do you? 12. Does —— ever quarrel? 13. Do you? 14. Does —— ever trifle? 15. Do you? 16. Does —— ever fight? 17. Do you? 18. Does —— ever make faces? 19. Do you? 20. Do you ever tell tales? 21. Who does? 22. Do you ever lose your pencil? 23. Who often loses his pencil? 24. Do you ever cipher on Sunday? 25. Does the butcher or the baker ever come on Sunday? 26. Does the milkman come? 27. Are the rooms ever scrubbed? 28. Is the wood ever sawed on Sunday? 29. Does —— ever come

**What a dust!
How dusty it is!**

to service on Sunday? 30. Does ——— ever come to Sunday School? 31. Did you ever see the queen? 32. Do we ever see the stars in the day-time? 33. Do we ever see the sun at night? 34. Does it ever snow in July?

155.**XXI. COMMANDS or DIRECTIONS.**

- | | |
|-----------------------------------|------------------------------|
| 1. Learn your lesson. | 20. Sit upright. |
| 2. Don't trifle. | 21. Don't loll about. |
| 3. Be careful. | 22. Be quiet. |
| 4. Don't look about you. | 23. Keep your seat. |
| 5. Mind your lesson. | 24. Keep to your work. |
| 6. Don't talk. | 25. Take care of your book. |
| 7. Take pains. | 26. Hold it properly. |
| 8. Don't blot your book. | 27. Support the back of it. |
| 9. Be attentive. | 28. Keep out of the way. |
| 10. Don't put off time. | 29. Attend to your work. |
| 11. Keep your book clean. | 30. Don't be inquisitive. |
| 12. Go on! Go on! | 31. Don't stare at visitors. |
| 13. Pay attention. | 32. Don't bite your nails. |
| 14. Be smart. Don't trifle. | 33. Don't pick your nose. |
| 15. Don't be careless. | 34. Don't make ugly signs. |
| 16. Get on! Get on! | 35. Don't make ugly faces. |
| 17. Don't blot. | 36. Don't slam the desk. |
| 18. Keep still. | 37. Don't eat greedily. |
| 19. Don't make a noise. | 38. Don't soil your book. |
| 39. Keep your eye on your lesson. | |
| 40. Learn as fast as you can. | |

**Don't do it again.
I will not do it again.**

41. Don't turn down the leaves of your book.
42. Write the date at the top of your slate.
43. Write the date at the top of the blackboard.
44. Show me where you began.
45. Show me where you left off.
46. Show me what you have done.
47. Show me where you are learning.
48. Show me where you are going to begin.
49. Show me what you have been about.
50. Show me what you are going to do.
51. Keep to your place. Sit still.
52. Be careful with your writing.
53. Show me where you began to-day.
54. Show me where you left off last.
55. Mind your own business.
56. Don't dog-ear the leaves.
57. Hold your book properly.
58. Don't hold it with your finger and thumb.
59. Don't stand in the light.
60. Don't meddle with what does not belong to you.
61. Don't double down the leaves of your book.
62. Put a marker at the place.
63. Learn as much as you can.
64. Don't let the boards of your book hang back. The

Pick out the words you do not know.
Point out the words you do not know.

boards will break.

66. Support the back of the book with your fingers.
67. Don't rush out of school like horses. Walk quietly and orderly.
68. Don't rush out from meals. Walk quietly and orderly.
69. Keep your hat off before your teachers.
70. Keep your hat off before ladies.
71. Keep your hands out of your pockets.
72. Don't put your fingers in your mouth.
73. Don't make ugly sounds.
74. Don't trail your feet in walking.
75. Lift your feet when you walk.
76. Look straight before you when you walk.
77. Don't run against any one.
78. Hold your knife in your right hand.
79. Wash your hands before sitting down to table.
80. Don't eat with your knife.
81. Don't look at the plates of others.
82. Don't make a noise in eating.
83. Pick out the words you do not know.
84. Point out the words you do not know.
85. Underscore the words **in black letter.** }
86. Underscore the words **in heavy type.** }

Underscore the words in black letter.
Underscore the words in heavy type.

87. Underscore the words in CAPITALS.
88. Underscore the words in *italics*.
89. Underscore all the words you do not understand.
90. Score that word out.
91. Score that line out.
92. Score that out. Alter it.
93. Correct that mistake.
94. Alter that. Correct it.
95. Don't alter it. Leave it alone.
96. Begin every sentence with a Capital.
97. Begin every question with a Capital.
98. Put a period at the end of every sentence.
99. Put this mark (?) at the end of every question.
100. Cross your "t",s, and dot your "i",s.

157.

XXII. SHOULD = OUGHT TO.
SHOULD NOT = OUGHT NOT TO.

Let the pupils form narrative sentences on the foregoing imperatives, affirmatively and negatively, as in the following

EXAMPLES.

We ^{should}_{ought to} learn our lessons. We ^{should not}_{ought not to} trifle.
We should not make a noise. We ought to be quiet.

Underscore the words in CAPITALS.
Underscore the words in *italics*.

We should keep our books clean. We should not blot.
 We ought to pay attention. We should not look about us.
 We ought to sit upright. We ought not to loll about
 in our seats.

I showed you where I began.

I showed you where I left off.

&c. &c.

158.

XXIII. TRY. TRIES. TRIED. TRYING.

1. ———, Lock the door and take out the key.
2. Now,, Try to open the door.
3. What did do? He **tried to** open the door
4. What did he **try to** do? To open the door.
5. Did he open it? No, he could not open it.
6. Why could not he open it? Because it was locked.

Do the same with the following

EXERCISES.

1. Try to touch the gas with your finger.
2. Try to touch the ceiling with your hand.
3. Try to touch it with a stick.
- ✓ 4. Try to reach up to the top of the window with
 your hand.

Underscore all the words you do not understand.

5. Try to write your name with your left hand.
6. Try to lift the press.
- ✓ 7. Try to draw a straight line *without a ruler*.
8. Try to walk straight to the door *with your eyes blind-folded*.
- ✓ 9. Try to walk to the door **backward**.
10. Now, go and write on your slates what you have done.

159.

11. *tries* to learn his lessons.
12. *tries* hard to improve, *and so does*
They are good pupils.
13. does not *try* to learn.
14. does not *remember* what he learns. He *tries to* remember but he always forgets. His memory is poor.
15. does *not try* to remember. He could remember if he tried, but he does not try.
16. *is trying* to learn well.
17. *is not trying* to get on well.
18. We should try to be good.
19. We should try to learn fast. We should try to write correctly.
20. We should try to please our teachers.

**Score that out.
Rub that out.**

160.

XXIV. EXCLAMATORY SENTENCES.**WHAT!****HOW!**

- | | |
|-------------------------------|-----------------------|
| 1. What a beautiful day! | How cold it is! |
| 2. What a stormy day! | How warm it is! |
| 3. What a cold day! | How dark it is! |
| 4. What a warm day! | How stormy it is! |
| 5. What a wet day! | How mild it is! |
| 6. What a dull day! | How dusty it is! |
| 7. What a pretty book! | How it rains! |
| 8. What a nice dress! | How it snows! |
| 9. What a lazy boy! | How it blows! |
| 10. What a dirty boy! | How wonderful it is! |
| 11. What a tall man! | How strange it is! |
| 12. What a fat man! | How kind! |
| 13. What a careless fellow! | How unkind! |
| 14. What a mean fellow! | How stupid! |
| 15. What a bad man! | How smart! |
| 16. What a large apple! | How ungrateful! |
| 17. What a large building! | How sad! |
| 18. What a splendid building! | How shocking! |
| 19. What a beautiful garden! | How slow you are! |
| 20. What a nice place! | How fat you are! |
| 21. What a beautiful room! | How thin you are! |
| 22. What a noise! | How you have grown! |
| 23. What a crowd! | How he has grown! |
| 24. What a pity! | How she has grown! |
| | How changed he looks! |
| | How changed you look! |

**Score that out. Alter it.
Correct that mistake.**

25. What a shame !
26. What a wonder !
27. What a time !
28. Oh dear ! what is the matter ?

XXV. OPTATIVE SENTENCES.

I WISH I WERE I WISH I COULD
I WISH I HAD I WISH I DID

*(Explain that the past forms of the verb (WERE, HAD, COULD, DID, &c.) occurring in the following sentences do not show that what is spoken of is actually past, but are used because what is spoken of is **something uncertain**—something we would like or wish, but which we have not got, and may not get.)*

161.

1. I wish I **were** rich.
2. I wish I were with you.
3. I wish I were at home.
4. I wish I **had** seen it.
5. I wish I had plenty of money.
6. I wish I had a lot of money.
7. I wish I had a watch.
8. I wish I had seen him.
9. I wish I had a new.....

Alter that. Correct it.
Don't alter it. Leave it alone.

10. I wish you had been here.
11. I wish I **could** read and write like hearing and speaking people.
12. I wish I could hear and speak.
13. I wish I could write without making mistakes.
14. I wish I could read and understand any book.
15. I wish I could understand books and newspapers well.

162.

16. I wish I could play the piano.
17. I wish I could hear music.
18. I wish I could remember. }
 I wish I **did** not forget. }
19. I wish I could cipher fast.
20. I wish I could see just now.
21. I cannot. -- I wish I could.
22. I wish you would not forget so often.
23. I wish you would not tease ^{him}.
24. I wish you would let ^{him} alone.
25. I wish you would be quiet.
26. I wish you would pay attention to your lessons.
27. I wish you would not bother me.
28. I wish you would not slam the desks.

Begin every sentence with a Capital.
Begin every question with a Capital.

163.**XXVI. Phrases With Prepositions.**

NOTE.—Let the pupils write illustrative examples on the following phrases.

1	2	3
Up stairs	In the schoolroom	On the desk
down stairs	in the library	on the bench
in the press	in the lavatory	on the table
in the bedroom	in my pocket	on the platform
in the parlor	in your pocket	on the floor
in the kitchen	in his pocket	on the mantel- }
in the dining-room	in my hand	piece }
in her room	in your hand	on the roof
in his room	in his hand	on my slate
in the cellar	in her hand	on your slate
in the barn	in our hands	on his slate
in the garden	in their hands	on her slate
in the yard	in my arms	on our slates
in the house	in her arms	on their slates
4	5	6 ✓
On my head	At the door	In my book
on her head	at the window	On my book
on his back	at the stove	From my book

Compare your slate with the book.
Compare that with the book.

on his head	at the gate	Into my book
on our heads	at the front-door	In my hand
on the'r heads	at the back-door	On my hand
on my feet	away out	With my hand
on his feet	not in	Out of my hand
on her feet	✓ at night	Under my hand
on our feet	✓ at breakfast	By the hand
on their feet	✓ at dinner	On my arm
on the board	✓ at tea	In my arm
ou the wall	✓ at prayers	Under my arm
round the room	✓ at work	With my arm

✓7

BEFORE--BEHIND

Before me	Behind me
before you	behind you
before him	behind him
before her	behind her
before them	behind them
before it	behind it
before us	behind us

UNDER

Under me	Under her
under you	under it
under him	under them

✓8

Up on the platform
down off the platform
up the steps
down the steps
✓ up the street
✓ down the street
✓ along the street
✓ across the street
in the street
✓ up the harbour
✓ down the harbour
✓ across the harbour

Write what you wrote before.
Say what you said before.

ROUND
 Round the neck
 round the head
 round the waist

in the harbour
 below this
 above this
 beyond this

9

10

11

In the box
 into the box
 out of the box
 off the box
 on the box
 under the box
 over the box
 behind the box
 before the box
 inside of the box
 on the top
 on the bottom

In the press
 into the press
 out of the press
 under the press
 behind the press
 before the press
 on the press
 at the press
 to the press
 from the press
 above the press
 about the press

On the table
 under the table
 over the table
 upon the table
 to the table
 at the table
 from the table
 across the table
 round the table
 above the table
 beyond the table
 of the table

12

13

14

In the desk
 on the desk
 off the desk
 under the desk
 over the desk
 at the desk
 to the desk

On a chair
 under a chair
 off a chair
 over a chair
 through a chair
 in a book
 on a book

In the fire
 on the fire
 out of the fire
 into the fire
 to the fire
 at the fire
 from the fire

Say the same thing over again
Write the same thing over again

✓ from the desk	with a book	before the fire
✓ before the desk	—	behind the fire
✓ round the desk	in a pen	about the fire
✓ across the desk	on a pen	round the fire
✓ along the desk	with a pen	above the fire

15

At the door
to the door
behind the door
on the door
before the door
through the door

16

In the head
on the head
over the head
off the head
✓ through the head
✓ round the head

17

In a hole
into a hole
out of a hole
at a hole
through a hole
over a hole

18

In a house
into a house
out of a house
on a house
to a house
from a house
over a house
before a house
behind a house
under a house
near a house

19

With my hands
with my feet
with my teeth
✓ with my nose
with my tongue
with my mouth
✓ with my fingers
with my pen
with a pencil
with a pen
with chalk

20

Without hands
without feet
✓ without teeth
without a nose
without a tongue
without a mouth
without fingers
✓ without shoes
without a cap
without food
without money

**Each of you take a piece of chalk,
and stand at the board.**

with a knife
with a spade
with a broom
with a hammer

21

On a fence
over a fence
through a fence
under a fence
along a fence

—

on a tree
from a tree
up a tree
down a tree
behind a tree
under a tree
over a tree

without clothes
without the book
without a fire
without charge

22

On the floor
along the floor
across the floor
on the wall
along the wall
over the wall
in the wall
through the wall
before the wall
behind the wall
at the wall
from the wall
to the wall

without asking
without leave
without help
without——in g

23

In a well
into a well
out of a well
down a well
at a well
—
on the street
along the street
across the street
on the road
along the road
across the road
by the roadside

164.

EXAMPLES ON PREPOSITIONS.

What for?

1. A pen is for writing **with**.
2. Paper is for writing **on**.

**Answer the questions I am going to
put to you.**

3. A pencil is for writing **with**.
4. A desk is for writing **at**.
5. A blank-book is for writing **in**.
6. A lead-pencil is for writing **with**.
7. An exercise-book is for writing **in**.
8. A slate is for writing **on**.
9. A table is for writing **at**.
10. A copybook is for writing **in**.
11. A blackboard is for writing **on**.
12. Chalk is for writing **with**.
13. What is the use of a pen? To write **upon** paper
with ink.
14. What is the use of a lead-pencil? To write **on**
paper **without** ink.
15. What is the use of chalk? To write **on** the black-
board **with**.

165.

XXVII. MISCELLANEOUS PHRASES.

1	2	3
In the morning	A long time	A little way off
in the forenoon	a long time ago	a good way off
in the afternoon	a little while	not far off
in the evening	a little while ago	quite at hand
in the night	just now	over there

**Take the same lesson over again.
Do the same thing over again.**

to-day	just a little ago	across the street ✓
to-morrow	soon	away yonder ✓
yesterday	some time ✓	next door to ✓
last night	sometimes ✓	back that way ✓
to-morrow morning	some day soon ✓	out there ✓
to-morrow afternoon	by and by ✓	How far? ✓
to-morrow evening	at present ✓	How many? ✓
to-morrow night	not now	How much? ✓

4

5

6

At the top	✓ Wrong end foremost	One by one ✓
at the bottom	✓ wrong side up	two by two ✓
at the side	✓ from side to side	three by three
in the middle	this way	✓ all together ✓
on this side	that way	all at once ✓
on the other side ✓	the right way	at once ✓
on both sides	✓ the wrong way	in a hurry
at each end	the best way	in confusion
on the outside	✓ the nearest way	in order ✓
on the inside	✓ the farthest way	in a line ✓
upside down	✓ the first time	in a circle ✓
inside out	✓ the second time	in a semi-circle? ✓
outside in	✓ the last time	in lines ✓
in the way	all right	in rows ✓
out of the way	quite correct	in beds ✓

**Compare your slate with the book.
How many mistakes have you?**

7	8	9
Somewhat	By accident	Of no use
not at all	on purpose	for nothing
sometimes	by degrees	frstrate
not at all	all at once	on fire
nothing at all	by turns	house to let
not yet	by signs	for sale
no more	by writing	out of work
not any	by word of mouth	laid up
not one	by letter	with all my might
no one	by telegraph	with all your might
nobody	by sea	with all his might
some one }	by land	with all our might
somebody }	by night	with all their might

10

Some of the boys
None of the boys
some of the girls
none of the girls
some of the pupils
none of the pupils
none of the teachers
Each of us

11

Some of the pupils
a few of the pupils
several of the pupils
many of the pupils
most of the pupils
a great many
a good many
a great deal

**Answer the questions I am going to
put to you**

Each of them	a good deal
Every one of them	none at all
Every one of us	very little
only one	very few
only two	very many
only a few	only two or three
none at all	only one or two
once or twice	again and again

12

13

By myself	A friend of mine
by yourself	a friend of his
by himself	a friend of yours
by herself	a friend of hers
by itself	a friend of ours
by ourselves	a friend of theirs
by themselves	a school-fellow of mine
of my own accord	a book of mine
of your own accord	a book of his
of his own accord	a book of yours
of her own accord	a book of hers
of our own accord	a relative of mine
of their own accord	a relative of his
All right !	an acquaintance of mine
That will do !	an acquaintance of hers

**Always ask the meaning of anything you
do not understand.**

166.

XXVIII. USED TO.

LAST VACATION.....

WHEN I WAS AT HOME.....

WHEN I WAS A CHILD.....

BEFORE I CAME TO SCHOOL.....

LONG AGO.....

&c.

&c.

Fill up the blanks in the following

EXAMPLES.

1.used to come to Sunday School, but
.....does not come now.
2. The pupils used to go to..... Church, but now
they go to..... Church.
3. I used to see often, but now I do not
see
4. We used to have a here, but now we have
none.
5.used to be stout, but now is thin.
6.used to be thin, but now is stout.
7.used to be a good boy, but now he is not.
8. I used to like, but now I do not like

Leave a blank.
Miss a line.

EXERCISES.

(Fill up the following blanks introducing each sentence with the phrases "When (I) was at home," "When (I) was a child" &c., according to circumstances.)

1.used to feed the
2.used to drive the
3.used to saw and chop the wood.
4.used to play.....
5. used to cut down.....
6.used to pick berries.....
7.used to ride
8.used to carry.....
9.used to dig.....
10.used to work.....
11.used to row.....
12.used to fish.....
13.used to sew
14.used to knit.....
15.used to help her mother to.....
16.used to help his father to

Underscore the words in *italics*
Underscore the words in CAPITALS.

QUESTIONS.

1. *Tell me some things you used to do when you were at home.*
2. *Tell me some things you used to do before you came to school.*
3. *Tell me some things you used to do last vacation.*
4. *Tell me some things you used to do when you were a child.*

&c

&c

XXIX. SUNDRY PHRASES AND SENTENCES.

167

DONE. NOT DONE YET. NEARLY DONE.

- | | |
|----------------------|----------------------------|
| 1. I am done. | 11. I am not done yet. |
| 2. He is done. | 12. He is not done yet. |
| 3. She is done. | 13. She is not done yet. |
| 4. It is done. | 14. It is not done yet. |
| 5. We are done. | 15. We are not done yet. |
| 6. They are done. | 16. They are not done yet. |
| 7. Are you done? | 17. Are you done yet? |
| 8. I am nearly done. | 18. We are nearly done. |

**Cannot help it.
Could not help it.**

- | | |
|-------------------------|---------------------------|
| 9. He is nearly done. | 19. It is nearly done. |
| 10. She is nearly done. | 20. They are nearly done. |

168.**Hope. Think. Told. Asked.**

- | | |
|-----------------------------------------------------|----------------------|
| 1. I am happy to see you.
1 hope you are well. } | 11. Who told you ? |
| 2. I hope he is well. | 12. Did I tell you ? |
| 3. I hope she is well. | 13. I told you. |
| 4. I hope they are well. | 14. She told you. |
| 5. I think so. | 15. You told me. |
| 6. I don't think so. | 16. He told you. |
| 7. I hope so. | 17. I can say it. |
| 8. I hope not. | 18. I cannot say it. |
| 9. I hope it will be fine. | 19. I asked him. |
| 10. I hope it will not rain. | 20. I asked you. |

169.**Know. Don't know. Forget. Remember.**

1. I don't know who did it.
2. I don't know how to do.
3. I don't know what to do.

**Never write what you do not understand.
Never copy what you do not understand.**

4. I don't know what to do with it.
5. I don't know what to do with them.
6. I don't know what I did with it.
7. I don't know what he did with it.
8. I don't know how he did it.
9. I don't remember.
10. I don't remember what I did with it.
11. I don't remember what he did with it.
12. Do you remember what you did with it?
13. I don't remember his name.
14. I don't remember her name.
15. I don't remember where.....
16. I don't remember when.....
17. I don't remember how.....
18. I forget.

170.

Know. Don't know.

1. I don't know who he is.
2. I don't know who she is.
3. I don't know who it was.
4. I did not know her.
5. I did not know him.

**When you cannot answer a question,
say so.**

6. I know that lady, but I don't know her name.
7. I know the face very well, but I don't know the name.
8. I don't know that lady. I never saw her before.
9. I don't know that gentleman. I never saw him before.
10. I know that lady. I have seen her before.
11. I know that gentleman. I have seen him before.
12. I know him, but I don't know his name.
13. I know you, but I don't know your name.
14. I know her, but I don't know her name.
15. I know them, but I don't know their names.
16. I don't know the name of it.

171

Forgotten. Understand. Understood.

1. I have seen him before, but I don't remember his name.
2. I have seen her before, but I don't remember her name.
3. I have forgotten.
4. He has forgotten.

**Compare your slate with the book.
Exchange slates with each other.**

5. She has forgotten.
6. I don't know what you say.
7. I don't know what she says.
8. I don't know what he says.
9. I don't know what to say.
10. I don't understand you.
11. I don't understand him.
12. I don't understand it.
13. I don't understand the question.
14. I understand it, but I don't know how to answer it.

172

Mean. Means. Meant.

1. I did not catch what you said. Please, say it again.
2. I did not catch what he said. What did he say?
3. I did not catch what she said. What did she say?
4. I don't know what it means. What does it mean?
5. I don't know what he means. What does he mean?
6. I don't know what she means. What does she mean?
7. I don't know what you mean. What do you mean?
8. I did not know what it meant. What did it mean?
9. I did not know what you meant. What did you mean?

**If you don't know what to say,
ask your teacher.**

10. I did not know what he meant. What did he mean?
11. I did not know what she meant. What did she mean?

173.

Please tell me Please, will you . . . ?

1. Will you please to rule the lines for me?
2. Will you please to show me how to make that letter?
3. Will you please to mend my pencil for me?
4. Please, tell me the name of it.
5. Please, tell me your name.
6. Please, tell me his name.
7. Please, tell me her name.
8. Please, tell me their names.
9. Will you please look over my slate?
10. Please, what shall we learn to-night?
11. Please, will you let me write a letter to my mother?
12. Please, will you correct my letter?
13. Please, will you fold it for me?
14. Please, will you address it for me?
15. Please, will you let John post it for me?
16. Please, open the door for me.
17. Please, give me the key to open the press to get out the pens.

**Always underscore the words on which
you are writing exercises.**

174.

**Much obliged. Glad. Sorry. Surprised.
Pleased. Delighted.**

*(Let the pupils embody the following phrases in suitable
examples.)*

- | | |
|---------------------------------|--------------------------|
| 1. I am much obliged to you. | |
| 2. I was much obliged to you. | |
| 3. We were much obliged to you. | |
| 4. I am glad. | 19. She was pleased. |
| 5. I am sorry. | 20. We were pleased. |
| 6. I was glad. | 21. I was not pleased. |
| 7. I was sorry. | 22. He was not pleased. |
| 8. I was very glad. | 23. She was not pleased. |
| 9. I was very sorry. | 24. I was delighted. |
| 10. I am surprised. | 25. He was delighted. |
| 11. I was surprised. | 26. She was delighted. |
| 12. He was surprised. | 27. They were delighted. |
| 13. She was surprised. | 28. We were delighted. |
| 14. We were surprised. | 29. I shall be pleased. |
| 15. He will be surprised. | 30. We shall be pleased. |
| 16. She will be surprised. | 31. You will be pleased. |
| 17. They will be surprised. | 32. You will be glad. |
| 18. You will be surprised. | 33. You will be sorry. |

**Ask each other questions.
Exchange slates with each other.**

- | | |
|------------------------|---------------------------|
| 34. I will be pleased. | 36. You will be delighted |
| 35. He was pleased. | 37. I will be surprised. |

175

Tell = Say to. Told = Said to.

1. Tell him I want him
2. Tell him somebody wants him.
3. Tell him to come here.
4. Tell him to go away
5. Tell him to wait.
6. Tell him what you said.
7. Tell me what you want.
8. Tell me what you meant.
9. Tell me what it is.
10. Tell me where he is.
11. Tell me where he lives.
12. Tell me what he does.
13. Tell me what he is.
14. Tell me where he comes from.
15. Tell me how old he is.
16. Tell me how he is
17. Tell me how old you are.
18. Tell me how you are

**Always underscore the words on which
you are writing exercises.**

176.

What. Where. When. Till.

(USED AS RELATIVES OR CONNECTIVES.)

1. Say what I say.
2. Do what I do.
3. Stand where I stand.
4. Go where I go.
5. Sit where I sit.
6. Stop when I tell you
7. Go on till I tell you to stop.
8. Don't stop till I tell you.
9. Go when I tell you.
10. Come when I tell you.
11. Stand up when I tell you.
12. Sit down when I tell you.
13. Take off your cap when you come in.
14. Shut the door after you }
15. Shut the door behind you }
16. Clean your pen when you are done writing.
17. Take your slates when you have done your copies.
18. Come up to the blackboard when you have learned
your lesson.

**Do what the book says.
Compare your slate with the book**

19. Always bow to your teacher when you pass him in the street.
20. Always bow to your teacher when you meet him.

EXERCISE.

Write on your slates what you have done.

QUESTIONS.

After each command has been executed, questions should be asked and answered as follows ;

What did I do?

You told me to say what you said.

You told me to do what you did.

What did you do?

I said what you said.

I did what you did.

I sat down when you told me.

I stood up when you told me.

&c.

&c.

177.

When.

1. Clean your pen when you are done writing.
2. Take your slates when you have done your copies.

**Always underscore the words on which
you are writing exercises.**

3. Come up to the blackboard when you have learned your lessons.
4. Make a bow to your teacher when you pass him in the street
5. You should say "Good Morning" when you meet your teacher in the morning.
6. You should salute him when he comes into school in the morning.
7. You should say "Good Night" to your teacher before you go to bed.
8. The girls say "Good Night" to when they are going out of school after evening prayers.
9. You should **salute** visitors when they come into the school.

178.

Excuses, &c.

1. I did not learn my lesson because I was not well.
2. I did not learn it because I was out.
3. I was not able to learn it all. I learned **as much as I could.**
4. I did not learn it all. It was **too long.**
5. I did not learn **any more.**
6. I had not time (to learn my lesson.)

Names of persons begin with Capitals.
Names of places begin with Capitals.

7. I have not time.
8. You must try to do better **next time**.
9. I think you **could have done** better.
10. I will try to do better next time.
11. Always ask me the meanings of any words you don't understand.

179.

1. I am sorry. I beg your pardon.
2. I will be good.
3. I won't do it again.
4. Please, forgive me.
5. I beg your pardon.
6. I will try to be good.
7. I will not do so any more.
8. I will not do it again.

180.

1. I can say the alphabet.
2. I can make the letters.
3. I can make figures.
4. I can cipher a little.
5. cannot say all his letters yet.
6. . . . cannot make all the letters yet, but can make some of them.

**Begin every sentence with a Capital.
Begin every question with a Capital.**

7. can write some words.
8. can spell some words.
9. cannot answer questions yet.
10. I can answer a good many questions.
11.cannot write a letter very wellself yet.
 need help.
12. I cannot read a letter very well to understand it yet.
 I need it explained.
13. I cannot read the Bible to understand it yet. I
 wish I could. I hope to be able to do so by and by.
14. I can answer many questions in the Catechism, but
 not all yet.
15.can talk on the fingers a little.
16.and....can talk with their mouths a little.

181.

QUESTIONS.

1. Can you say the Alphabet?
2. Can you make the letters?
3. Can you make figures?
4. Can you cipher?
5. Can say all his letters?
6. Can make all the letters?
7. Can make some of the letters?
8. Can write any words?

**Always underscore the words on which
you are writing exercises.**

9. Can spell any words?
10. Can answer any questions?
11. Can you answer any questions?
12. Can you write a letter yourself?
13. Can you read a letter?
14. Can you read the Bible?
15. Can you answer all the questions in your Catechism?
16. Can you answer any of them?
17. Can you talk on the fingers?
18. Can.....talk with her mouth?
19. Can.....talk with his mouth?
20. Can you?

182.

Too. The same.

1. I am in the.....class.
2. I am in Mr.....'s class.
3.is in the beginner's class.
4.is in it **too**.
5.is in it too.
6.is in it too.
7.is in Mr.....'s class.
8.is in it.
9.is in it too.
10.is in it too.

**Leave a blank.
Fill up the blanks.**

11.is in the same class with me.
12.is in the same class with.....
13.is in the same class with.....
14. I am in the same class with.....
15.is in my class.
16.is in my class.
17. This is our class.
18. Mr. is my teacher now. Mr. used
to be my teacher.

133.

QUESTIONS.

1. What class are you in?
2. Whose class are you in?
3. What class is.....in?
4. What class is.....in?
5. What class is.....in?
6. Isin your class?
7. Isin Mr’s?
8. Isin Mr’s?
9. Isin the same class as you?
10. Isin the same class as you?
11. Isin the same class as you?

Miss a line.
Miss two lines.

12. Who is your teacher at present ?
13. Who used to be your teacher ?
14. Where is he now ?

184.

QUESTIONS.

*(Occurring on the previous pages as running head-lines
in heavy type.)*

1. How do you do ?
2. What are you doing ?
I am
3. What have you been doing ?
I have been
4. What are you going to do ?
I am going to
5. What day of the week is this ?
6. What day of the month ?
7. Have you written your copy ?
8. Are you done with your copy ?
9. Are you done ?
10. How far on are you ?
11. How are you getting on ?
12. Where are you at ? what book ? what page ?

**If you don't understand anything,
ask your teacher.**

13. How far on are you in Arithmetic?
14. What are you at? }
15. What are you about? }
16. What have you been about?
17. How many lessons have you gone over?
18. How many pages have you gone over?
19. How many sentences have you written?
20. How many lines have you written?
21. How much did you learn last night?
22. How much have you done to-day?
23. What are your studies?
I am learning.
24. Can you tell the time of day?
25. Do you know the clock?
26. How many mistakes have you?

185.

EXCLAMATORY SENTENCES.

*(Occurring as running head-lines in heavy type on the
previous pages.)*

1. Good morning!
2. Good night!
3. Good bye!
4. What a wet day!

**Leave a blank.
Fill up the blanks.**

5. How it rains !
6. What a beautiful day !
7. What a lovely day !
8. What a cold day !
9. What a warm day !
10. What a storm !
11. How the snow drifts !
12. How stormy it is !
13. How mild it is !
14. What mild weather we have had !
15. How wet it has been lately !
16. What wet weather we have had !
17. How you have grown !
18. How he has grown !
19. How she has grown !
20. How it has grown !
21. What a dust !
22. How dusty it is !

186.

PHRASES.

(Collected from the running head-lines in heavy type.)

1. Never saw it before.
2. Never saw such a thing.

**If you cannot answer a question,
say so.**

3. Never saw the like.
4. Never heard of it.
5. The same lesson as yesterday.
6. The same place as yesterday.
7. The same time as I.
8. The same time as you.
9. The same age as I.....
10. The same place as I.....
11. The same as usual.
12. The same as before.
13. The same thing over again.
14. The same thing over and over again.
15. I will not do it again.
16. Cannot help it.
17. Could not help it.

187.

DIRECTIONS or COMMANDS.

*(Occurring as running head-lines on the previous pages,
continued from p. 108.)*

1. Pick out the words you do not know.
2. Point out the words you do not know.
3. Underscore the words in black letter.

**Always mark the words on which
you are writing exercises.**

4. Underscore the words in heavy type.
5. Underscore the words in capitals.
6. Underscore the words in italics.
7. Underscore all the words you do not understand.
8. Score that out.
9. Rub that out.
10. Score that out. Alter it.
11. Correct that mistake.
12. Alter that. Correct it.
13. Don't alter it. Leave it alone.
14. Begin every sentence with a Capital.
15. Begin every question with a Capital.
16. Begin every person's name with a Capital.
17. Always begin the name of a place with a Capital.
18. Begin the days of the week with Capitals.
19. Begin the months of the year with Capitals.
20. Compare your slate with the book.
21. Compare that with the book.
22. Write what you wrote before.
23. Say what you said before.
24. Say the same thing over again.
25. Write the same thing over again.
26. Each of you take a piece of chalk and stand at the board.

**If you don't know what to say,
ask your teacher.**

27. Answer the questions I am going to put to you.
28. Take the same lesson over again.
29. Do the same thing over again.
30. Always ask the meaning of anything you do not understand.
31. Leave a blank.
32. Miss a line.
33. When you cannot answer a question, say so.
34. Exchange slates with each other.
35. If you don't know what to say, ask your teacher.
36. Never write what you do not understand.
37. Never copy what you do not understand.

188.

XXX. QUESTIONS.

ABOUT YOURSELF AND HOME.

(See page 7.)

1.

1. What is your name?
2. **How old** are you?
3. Where are you from?
4. **How many** brothers and sisters have you?
5. Have you any brothers or sisters deaf and dumb?

**Always mark the words on which
you are writing exercises.**

6. What is your father?

He is a

7. When did you come to school?

8. **How long** have you been at school?

2.

9. Who brought you to school?

10. How did you come?

I came in.....

11. **How far** is it from here to your home?

About ... miles.....

12. **How long** were you in coming?

I left home

and got here

3.

13. What are your brothers' names?

14. What are your sisters' names?

15. Is.....older or younger than you?

He iser

16. Is.....younger or older than you?

She iser.

17. Who is your oldest brother?

18. Who is your youngest brother?

**If you don't understand anything,
ask your teacher.**

19. Who is your oldest sister ?
20. Who is your youngest sister ?

4.

21. Are your father and mother living ?
22. Is your father living ?
23. Is your mother living ?
24. Have you any brothers dead ?
25. Have you any sisters dead ?
26. Have you any brothers or sisters dead ?
27. Does . . . go to school at home ?
28. Does . . . go to school at home ?
29. Have you any brothers or sisters married ?
30. What does your brother do ?
31. What does your brother do ?

5.

32. What is your father's name ?
33. When did you see your father and mother last ?
34. When had you a letter from home ?
35. How were they all ?
36. When did you hear from home ?
37. How were they all ?
38. When are you going home ?

Miss a line.
Miss two lines.

189.

XXXI. QUESTIONS.
ABOUT THE INSTITUTION.

1.

1. Who is your teacher?
2. How many are there in your class?
3. **Whose** class are you in?
4. How many are there in the Institution?
5. How many boys? How many girls?
6. How many teachers?
7. Who is the Principal?
8. Who is the Matron?

2.

9. How many classes are there in the Institution?
10. Who teaches the first class?
11. Who teaches **the advanced class**?
12. Who teaches **the beginners**?
13. Do all the pupils board in the Institution?
Yes—most of them. There are a few day-pupils.
14. How many day-pupils are there?
15. How many boarders?

3.

16. When do you go into school?

**If you don't know what to say,
ask your teacher.**

17. When do you come out ?
18. What are your school-hours ?
 We go into school at . . . o'clock and come out at
 . . . o'clock.
19. **What time** have you breakfast ?
20. **What time** have you dinner ?
21. **What time** have you tea ?

4.

22. What do you do out of school-hours ?
23. What do the boys do **after school** ?
24. What do the girls do after school ?
25. What do you do in the evening ?
26. **What time** do you get up in the morning ?
27. What time do you go to bed ?
28. What time have you prayers ?
29. What have you every morning ?
30. What have you every morning and evening ?

5.

31. What do you do on Sunday ?
32. What do you do on Sunday afternoon ?
33. What do you do on Sunday evening ?
34. Do you **attend** church ?
35. What church do you **attend** ?

**Leave a blank.
Fill up the blanks.**

6.

36. What are you learning? }
37. What are your studies? }
38. Do visitors come to see the school?
39. What days are visitors allowed to visit the Institution?
40. What are your school-hours?
41. When do you go home for your Vacation?

190.

XXXII. MODELS for COMPOSITION.

(Let the pupils fill up the blanks in the following and commit it thoroughly to memory.)

ABOUT THE INSTITUTION.

The Institution is in Street. It is a fine, large building. There is a garden in front with trees. There is another garden behind. It is a nice place. I like to live in it. There are pupils here at present boys and girls. There are day-pupils All the rest board in the Institution. There are classes and teachers. teaches the begin-

Leave a blank.
Fill up the blanks.

ners. teaches the second class. teaches the highest class. teaches my class. is my teacher. Mr. is Principal. Mrs. is Matron. We go into school at.... o'clock and come out at o'clock. We go in again at o'clock and come out at o'clock. We commit our lessons to memory in the evening to repeat next day.

We get up at o'clock in the morning. We have breakfast at o'clock. We have prayers at ... o'clock. We have school from ... to ... o'clock. We have dinner at o'clock. We have school from to o'clock. We play or work after school. The boys saw and work in the garden. The girls do the house-work and sew and knit. We have tea at o'clock. We commit our lessons to memory from to o'clock. We have prayers at half past... o'clock. We go to bed after prayers. The younger ones go to bed at o'clock, and the older ones between and o'clock. We have prayers every morning at... o'clock, and every evening at o'clock. We go to 's church every Sabbath forenoon. We have Sabbath school in the afternoon. We learn our Catechism and Bible lessons on Sabbath evening.

**Always mark the words on which
you are writing exercises.**

191.

(Let each of the pupils make a piece of connected narrative on the model of the following example.)

AN ACCOUNT OF MYSELF, &c.

I am going to write an account of myself and family.

My name is John Smith. I am 14 years old. I was born on the 10th of May, 1864. I am from Dartmouth, Halifax Co., Nova Scotia. My father and mother are living. My father's name is Mr. James Smith. He is a farmer. I have four brothers and three sisters. My brothers' names are James, and Robert, and William, and Henry. My sisters' names are Jane, and Mary, and Eliza. I have one brother and two sisters dead. I have no brothers or sisters deaf and dumb. My brother James is older than I am. My sister Mary is younger than I am. Henry is my youngest brother. James is my oldest brother. Mary is my youngest sister. Jane is my oldest sister. James is the oldest in the family and Eliza is the youngest. My brother William is married. He has two children. Robert goes to school at home. James works on the

**If you cannot answer a question,
say so.**

farm. William is away in the States. We have two cows, and a pig, and hens at home. We have a horse and waggon. We have a garden. We have a dog.

I came to school in October, 1874. My father brought me to school. I came in the steamer and then in the cars. We left home at five o'clock in the morning, and got here about 8 o'clock at night. It is miles from here to my home. I have been three years at school. I am in Mr. Hutton's class. I am studying Language Lessons, and Scripture Lessons, and Geography, and Arithmetic, and other things. I like Geography best. I am getting on pretty well. I can write a letter myself. I can cipher some. I can do Addition, and Subtraction, and Multiplication. I am learning Division. I can read some. I can say the Lord's Prayer, and the Ten Commandments. I like school very much. I like my teacher and schoolfellows. I am going home next July. I shall be glad to see my father and mother and brothers and sisters and friends. I have not seen them since last fall. I had a letter from home last week. I expect to stay at school for two or three years more.

When I leave school, I think I shall be a carpenter.

**Always mark the words on which
you are writing exercises.**

A LETTER TO MY MOTHER.

DEAF AND DUMB INSTITUTION,
HALIFAX, NOVA SCOTIA
4 March 1878.

My Dear Mother,

I received your kind letter last month. I was glad to get your letter. I am very glad to hear from you. I am very glad to hear that you are all well at home. I have been well since I came to school. I hope you are well. We are all well. There are 32 boys and 11 girls in the school. We went to see the opening of the Legislature Thursday before last. We saw the Governor. We saw the Speaker. We saw the House of Assembly. We saw the band. We saw many people. We saw the Speaker kissing the Bible. Mrs. Gastonguay invited Miss Logan and the little girls and boys and me to her house to tea last Monday. We went to her house. We had a nice supper. We had apples, and oranges, and nuts, and raisins, and sweets, and cake, and nice drink. Mrs. Gastonguay is very kind. Mr. Reo played on the fiddle. He played on the accordion. Miss Josie Meagher played on the piano. We danced. We had a pleasant time. I send my love to you all.

I am,
Your Loving Son,
ALBERT PATTEN.

**If you don't understand anything,
ask your teacher.**

193.

A LETTER TO MY SISTER.

**DEAF AND DUMB INSTITUTION,
HALIFAX, NOVA SCOTIA.**

4 June, 1878.

My Dear Annie,

I am going to write you a letter. I received a letter from you. I heard that my mother was very sick. I am very sorry. I heard that my mother is better now. I am not quite well. My throat is a little sore. We went to Poplar Grove Church yesterday. I saw Rev. Mr. Simpson. I saw the bread and wine. I saw the bread broken. I saw the wine poured out. I saw the wine drunk. I saw Mr. Hutton signing about Jesus. Miss. Logan and Mr. Hutton and Julia Kinread and Mr. Logan and Mr. Tupper and Mrs. Ross and Mrs. Tupper ate the bread broken. They drank the wine. They are quite well. Mrs. Hutton is quite well. Mrs. Hutton is good. I don't want a new dress till I go home. Miss. Logan is good. Mr. Hutton is very good. I heard that my baby is very cunning. I hope the baby is well. I heard that my

Miss a line.

Miss two lines.

father is well. I was glad to hear it. I shall go home in four weeks. I will be glad to see my father and mother and brothers and sisters. I send my love to my father and mother and Dick and Hattie and Eva and you and Katie and baby. I send kisses to Hattie and Evie and Katie and Maggie. Please answer this letter. Good Bye.

I am,

Your Loving sister,

ELIZA MCG. BOWER.

194.

A LETTER TO MY FATHER.

DEAF AND DUMB INSTITUTION,

HALIFAX, NOVA SCOTIA.

3 March 1878.

My Dear Father,

I hope my mother is making the mat. I did not write a letter to you before. My cousin does not come to see me. We are all well. I shall go home next July. I want some cents for Sunday. I hope baby is well. I never got a letter from you. I was disappointed. I was sorry. Mrs Hutton is good.

**If you cannot answer a question,
say so.**

Miss Logan is my teacher. I like school very much. I hope you will write a letter to me. Please write me a letter soon. I will be glad to see my father and mother and Mary and Hattie and Katie and Susan and Baby and Rufus. I do not learn my lessons. I am not good. I am sorry. Miss. Logan is kind. I send my love to you, and John, and Duncan. I hope Ella is well. I hope Rufus will be a good boy. I will be a good girl. I am very well. I hope my father will soon get work.

I am,

Your Loving Daughter,
EMMA JANE BAYER.

195.

A LETTER TO MY BROTHER.

DEAF AND DUMB INSTITUTION,

HALIFAX, NOVA SCOTIA.

10 November, 1877.

My Dear Brother,

I hope you are all well. I want you to write me a letter. We are all well. I would like you to come and see the school. We kept Halloween. We got apples, and cakes, and nuts, and raisins. We

**Leave a blank.
Fill up the blanks.**

played Blind-man's-buff. Some of the boys danced. We had a good time. I love you all very much. I like to learn my lessons. I like school. There are 28 boys and 11 girls in the Institution. There are six new pupils. I send kisses to my mother and Minnie and David. We had no school last Thursday afternoon. We went to the Exhibition. We saw hens, and ducks, and guinea pigs, and an owl, and a bear, and dolls, and plates, and cups, and boots, and many other things. send my love to you all.

I am,
Your Loving Sister,
ANASTASIA CONDON.

196.

EXERCISES IN COMPOSITION.

Let the pupils write Compositions on the following and similar subjects.

- (1.) What I did yesterday.
- (2.) What I did last Sunday.
- (3.) How we spent the Queen's Birthday.
- (4.) How we spent Xmas.
- (5.) How we spent New Year's Day.

Write a Composition.
Correct the following errors.

- (6.) How I spent the Vacation.
- (7.) What I shall do when I go home.
- (8.) A Story.
- (9.) A Letter.
- (10.) A Description of a Picture.

&c.

&c.

NOTE.—*The pupils should write letters home at least once a month, and be frequently practised in writing descriptions of pictures, or of real scenes, and actions going on before them.*

XXXIII. ERRORS TO BE CORRECTED.

(Let the pupil correct the following errors.)

197.

I works. He know. Our friends comes. A old man.
 I goes. I knows. The teachers teaches. I says. We
 knows. She love. You reads. She know. A horse
 does not flies. He say. Mr. H. teachers. He ex-
 plain. A dog do not kick. We says. He learn. A
 cat do not lay eggs. We cleans. John fight. A cat
 do not bark. She wash. James play. A cat do not
 eat grass. A elephant. Ten glasss. Some deers.
 M^{rs}. L. teachers. You teaches. William catch. A

**Always mark the words on which
you are writing exercises.**

goose does not roar. He teach. Two boxs. Three sheeps. He go. Edward throw. A pig does not scratches. A pig does not trots. Four presss. She learn. He want. A horse does not mews. A horse does not baas. Two glass. Three press. A earring. A old book. It have. We learns. She want. A hog does not lows. A orange. Tooths. An book. He pray. You wants. A hog does not bellow. Two brushes. Three womans. She have

198.

Twenty bench. A sheep does not bellows. Many sheeps. I wants. A horse does not mews. Many fishs. He have. A egg. You wants. Three class. Two mans. Many flys. She go. Roberts is fights. Lambs sucks. A old teeth. We has. She come. I is trifles. Mouses squeak. Childs play. They has. Two knives. Some ladys. A basket of berrys. He come. They is. Gentlemauns comes here sometimes. Ladys comes here sometimes. They makes. It are. Children plays. Lots of berry. He make. Turn over two leats. The pupils writes their lessons. Oxes bellow. Louses are nasty creatures. How many shelves are there in the press? He look after. We looks. Cat catch

**If you don't know what to say,
ask your teacher.**

mouses. Gooses lays eggs. A hen laid a egg yester-
day. The pupils plays. Mr. H. has a umbrella.
Cats scratches. Mr. H. teach. Miss L. have a um-
brella. Mr. L. teach. Miss. L. teach. A bad boy
kill flys. I like a apple. The boys saws the wood.

199.

She look after the knives. He look after the brushes.
He give. Clinton expect a letter. William want go.
John like skating. The pupils cleans the slates. The
teacher correct our slates. Catherine had not bring
her book. A dog have four foots. Nellie cry often.
I sends. I wishes. Edward write. A man come.
He were. The boys was coasting. A industrious
boy A idle boy. A rat jump. He live. Is lives.
I washes. We goes. I calls. They goes. Mr. L.
say grace. They looks. We writes. A old man. I
looks. I sees. I goes. I is. I are. I loves. I
likes. I dont likes. I did not scrubbed the floor.
I did not cleaved the windows. I did not washed the
dishes. I did not swept the floor. The girls did not
dusted the desks. A angel. A children. A ark. She
have pick. He have write. I have took. The pupils
sometimes goes. He will taken. He will taking.

**Always mark the words in which
you are writing exercises.**

200.

Do not gives. does not hangs. did not struck.
does not shuts. been took. been wrote. has wrote.
has gave. has broke. did not broke. did not torn.
did not brought. has not saw. did not seen. has
stole. has drove. did not got. will going. has came.
did not went. did not stood. will coming. was go.
was come. has fell. did not fallen. has sit. cannot
sews. has finded. has readed. has heard. is
stricking. are strickes. has strike. did not striking.
has catch. been catch. has teachd. been teachd.
don't likes. was went. was take. was see. has saw.
will bringing. going to seeing. going to bringing. to
took. to gave. to struck. to walked. to heard. to
be saw. to be wash. to be dress. to be sew. to be
kill. to be whip. &c. &c.

Appendix.

Paradigms of Leading Forms of the more common Regular and Irregular Verbs.

NOTE.—*The following lists are intended to serve two purposes. (1.) For reference when the pupil makes a mistake in the use of any of the forms of the verb. (2.) As words for exercises in construction of original sentences.*

When it is desired to exercise the pupils on different verbs to illustrate some one particular form or tense, the words may be taken column by column. When the object is to give examples on the various forms or parts of one verb, then the words may be taken as they run, across the page. Different pupils may, also, have different columns or verbs assigned as subjects for exercise simultaneously, thus guarding against the common danger of "copying."

IRREGULAR TRANSITIVE VERBS.

Gave Gave out	} did not give do not give does not give	is giving are giving was giving were giving	has given have given
Took Took down Took off	} did not take does not take do not take	is are was were	taking } has taken have taken
Put Put on Put out Put away	} did not put does not put do not put	is are was were	putting } has put have put
Hung Hung up	did not hang does not hang do not hang	is are was were	hanging } has hung have hung
Said	did not say does not say do not say	is are was were	saying } has said have said
Wrote	did not write does not write do not write	is are was were	writing } has written have written
Struck	did not strike does not strike do not strike	is are was were	striking } has struck have struck
Hurt	did not hurt does not hurt do not hurt	is are was were	hurting } has hurt have hurt
Shut	did not shut does not shut do not shut	is are was were	shutting } has shut have shut

IRREGULAR TRANSITIVE VERBS.

was given were given	is given are given	been given	gives gives out	give give out
was taken were taken	is taken are taken	been taken	takes takes down takes off	take take down take off
was put were put	is put are put	been put	puts puts on puts out puts away	put put on put out put away
was hung were hung	is hung are hung	been hung	hangs hangs up	hang hang up
was said were said	is said are said	been said	says	say
was written were written	is written are written	been written	writes	write
was struck were struck	is struck are struck	been struck	strikes	strike
was hurt were hurt	is hurt are hurt	been hurt	hurts	hurt
was shut were shut	is shut are shut	been shut	shuts	shut

Lost	has lost	have lost	been lost	not lose
Spilt	has spilt	have spilt	been spilt	not spill
Split	has split	have split	been split	not split
Broke	has broken	have broken	been broken	not break
Tore	has torn	have torn	been torn	not tear
Wore	has worn	have worn	been worn	not wear
Did	has done	have done	been done	not do
Made	has made	have made	been made	not make
Caught	has caught	have caught	been caught	not catch
Taught	has taught	have taught	been taught	not teach
Brought	has brought	have brought	been brought	not bring
Bought	has bought	have bought	been bought	not buy
Kept	has kept	have kept	been kept	not keep

IRREGULAR TRANSITIVE VERBS

5

was lost were lost	is lost are lost	losing	loses	lose
was spilt were spilt	is spilt are spilt	spilling	spills	spill
was split were split	is split are split	splitting	splits	split
was broken were broken	is broken are broken	breaking	breaks	break
was torn were torn	is torn are torn	tearing	tears	tear
was worn were worn	is worn are worn	wearing	wears	wear
was done were done	is done are done	doing	does	do
was made were made	is made are made	making	makes	make
was caught were caught	is caught are caught	catching	catches	catch
was taught were taught	is taught are taught	teaching	teaches	teach
was brought were brought	is brought are brought	bringing	brings	bring
was bought were bought	is bought are bought	buying	buys	buy
was kept were kept	is kept are kept	keeping	keeps	keep

Saw	has seen	have seen	been seen	not seen
Sent	has sent	have sent	been sent	not sent
Spent	has spent	have spent	been spent	not spent
✓ Led	has led	have led	been led	not led
✓ Threw	has thrown	have thrown	been thrown	not thrown
✓ Drew	has drawn	have drawn	been drawn	not drawn
✓ Shook	has shaken	have shaken	been shaken	not shaken
✓ Bit	has bitten	have bitten	been bitten	not bitten
✓ Hit	has hit	have hit	been hit	not hit
Fed	has fed	have fed	been fed	not fed
Ate	has eaten	have eaten	been eaten	not eaten
Drank	has drunk	have drunk	been drunk	not drunk
Shot	has shot	have shot	been shot	not shot
Shod	has shod	have shod	been shod	not shod
Brought	has brought	have brought	been brought	not brought
Bought	has bought	have bought	been bought	not bought
Fought	has fought	have fought	been fought	not fought
Taught	has taught	have taught	been taught	not taught
✓ Spread	has spread	have spread	been spread	not spread
✓ Read	has read	have read	been read	not read
✓ Cut	has cut	have cut	been cut	not cut
Let	has let	have let	been let	not let
Set	has set	have set	been set	not set
Met	has met	have met	been met	not met
Got	has got	have got	been got	not got
Forgot	has forgotten	have forgotten	been forgotten	not forgotten
✓ Swept	has swept	have swept	been swept	not swept
Dug	has dug	have dug	been dug	not dug
Stole	has stolen	have stolen	been stolen	not stolen
Paid	has paid	have paid	been paid	not paid
✓ Laid	has laid	have laid	been laid	not laid
Rode	has ridden	have ridden	been ridden	not ridden
Drove	has driven	have driven	been driven	not driven
Told	has told	have told	been told	not told
Sold	has sold	have sold	been sold	not sold
✓ Rang	has rung	have rung	been rung	not rung
Sang	has sung	have sung	been sung	not sung
Swung	has swung	have swung	been swung	not swung
Stung	has stung	have stung	been stung	not stung

IRREGULAR TRANSITIVE VERBS

7

not see	seeing	sees	see	to see
not send	sending	sends	send	to send
not spend	spending	spends	spend	to spend
not lead	leading	leads	lead	to lead
not throw	throwing	throws	throw	to throw
not draw	drawing	draws	draw	to draw
not shake	shaking	shakes	shake	to shake
not bite	biting	bites	bite	to bite
not hit	hiting	hits	hit	to hit
not feed	feeding	feeds	feed	to feed
not eat	eating	eats	eat	to eat
not drink	drinking	drinks	drink	to drink
not shoot	shooting	shoots	shoot	to shoot
not shoe	shoeing	shoes	shoe	to shoe
not bring	bringing	brings	bring	to bring
not buy	buying	buys	buy	to buy
not fight	fighting	fight	fight	to fight
not teach	teaching	teaches	teach	to teach
not spread	spreading	spreads	spread	to spread
not read	reading	reads	read	to read
not cut	cutting	cuts	cut	to cut
not let	letting	lets	let	to let
not set	setting	sets	set	to set
not meet	meeting	meets	meet	to meet
not get	getting	gets	get	to get
not forget	forgetting	forgets	forget	to forget
not sweep	sweeping	sweeps	sweep	to sweep
not dig	digging	digs	dig	to dig
not steal	stealing	steals	steal	to steal
not pay	paying	pays	pay	to pay
not lay	laying	lays	lay	to lay
not ride	riding	rides	ride	to ride
not drive	driving	drives	drive	to drive
not tell	telling	tells	tell	to tell
not sell	selling	sells	sell	to sell
not ring	ringing	rings	ring	to ring
not sing	singing	sings	sing	to sing
not swing	swinging	swings	swing	to swing
not sting	stinging	stings	sting	to sting

✓ Hung	has hung	have hung	not hung
✓ Showed	has shown	have shown	not shown
✓ Held	has held	have held	not held
Wove	has woven	have woven	not woven
Won	has won	have won	not won
✓ Wrung	has wrung	have wrung	not wrung

IRREGULAR INTRANSITIVE VERBS.

Came	has come	have come	not come
Came down	has come down	have come down	not come down
Came in	has come in	have come in	not come in
Went out	has gone out	have gone out	not gone out
Went in	has gone in	have gone in	not gone in
Went	has gone	have gone	not gone
Sat	has sat	have sat	not sat
Sat down	has sat down	have sat down	not sat down
Got up }	has got up	have got up	not got up
Rose }	has risen	have risen	not risen
Stood	has stood	have stood	not stood
Stood up	has stood up	have stood up	not stood up
Crept	has crept	have crept	not crept
Slept	has slept	have slept	not slept
Wept	has wept	have wept	not wept
Ran	has run	have run	not run
Read	has read	have read	not read
Lay	has lain	have lain	not lain
Heard	has heard	have heard	not heard
Rode	has ridden	have ridden	not ridden
Swam	has swum	have swum	not swum
Thought	has thought	have thought	not thought
Spat	has spat	have spat	not spat
Fell	has fallen	have fallen	not fallen
Burst	has burst	have burst	not burst
Built	has built	have built	not built
Bent	has bent	have bent	not bent
Flew	has flown	have flown	not flown
Blew	has blown	have blown	not blown
Spoke	has spoken	have spoken	not spoken
Swelled	has swelled	have swelled	not swelled

not hang	hanging	hangs	hang	to hang
not show	showing	shows	show	to show
not hold	holding	holds	hold	to hold
not weave	weaving	weaves	weave	to weave
not win	winning	wins	win	to win
not wring	wringing	wrings	wring	to wring

IRREGULAR INTRANSITIVE VERBS.

not come	coming	comes	come	to come
not come down	coming down	comes down	come down	to come down
not come in	coming in	comes in	come in	to come in
not go out	going out	goes out	go out	to go out
not go in	going in	goes in	go in	to go in
not go	going	goes	go	to go
not sit	sitting	sits	sit	to sit
not sit down	sitting down	sits down	sit down	to sit down
not get up	getting up	gets up	get up	to get up
not rise	rising	rises	rise	to rise
not stand	standing	stands	stand	to stand
not stand up	standing up	stands up	stand up	to stand up
not creep	creeping	creeps	creep	to creep
not sleep	sleeping	sleeps	sleep	to sleep
not weep	weeping	weeps	weep	to weep
not run	running	runs	run	to run
not read	reading	reads	read	to read
not lie	lying	lies	lie	to lie
not hear	hearing	hears	hear	to hear
not ride	riding	rides	ride	to ride
not swim	swimming	swims	swim	to swim
not think	thinking	thinks	think	to think
not spit	spitting	spits	spit	to spit
not fall	falling	falls	fall	to fall
not burst	bursting	bursts	burst	to burst
not build	building	builds	build	to build
not bend	bending	bends	bend	to bend
not fly	flying	flies	fly	to fly
not speak	speaking	speaks	speak	to speak
not swell	swelling	swells	swell	to swell

Trod	has trodden	have trodden	not trodden
Hid	has hidden	have hidden	not hidden
Slid	has slid	have slid	not slid
Began	has begun	have begun	not begun
Shone	has shone	have shone	not shone
Froze	has frozen	have frozen	not frozen
Meant	has meant	have meant	not meant
Was }	has been	have been	not been
Were }			
Had	has had	have had	not had
Did	has done	have done	not done

IRREGULAR VERBS WHICH ARE USED BOTH

Sewed	has sewn	have sewn	not sewn
Sowed	has sown	have sown	not sown
Fought	has fought	have fought	not fought
Wrought }	has wrought	have wrought	not wrought
Worked }	has worked	have worked	not worked
Felt	has felt	have felt	not felt
Bled	has bled	have bled	not bled
Span	has spun	have spun	not spun
Stuck	has stuck	have stuck	not stuck
Burst	has burst	have burst	not burst
Blew	has blown	have blown	not blown
Knew	has known	have known	not known
Grew	has grown	have grown	not grown
Began	has begun	have begun	not begun

IRREGULAR INTRANSITIVE VERBS

11

not tread	treading	treads	tread	to tread
not hide	hiding	hides	hide	to hide
not slide	sliding	slides	slide	to slide
not begin	beginning	begins	begin	to begin
not shine	shining	shines	shine	to shine
not freeze	freezing	freezes	freeze	to freeze
not mean	meaning	means	mean	to mean
is not	being	is	are	to be
are not }		am }		
has not	having	has	have	to have
not do	doing	does	do	to do

TRANSITIVELY AND INTRANSITIVELY

not sew	sewing	sews	sew	to sew
not sow	sowing	sows	sow	to sow
not fight	fighting	fight	fight	to fight
not work	working	works	work	to work
not work	working	works	work	to work
not feel	feeling	feels	feel	to feel
not bleed	bleeding	bleeds	bleed	to bleed
not spin	spinning	spins	spin	to spin
not stick	sticking	sticks	stick	to stick
not burst	bursting	bursts	burst	to burst
not blow	blowing	blows	blow	to blow
not know	knowing	knows	know	to know
not grow	growing	grows	grow	to grow
not begin	beginning	begins	begin	to begin

VERBS WHICH ARE APT TO BE CONFOUNDED.

Lay	lying	lies	he	to lie
Laid	laying	lays	lay	to lay
Spilt	spilling	spills	spill	to spill
Split	splitting	splits	split	to split
Stuck	sticking	sticks	stick	to stick
Struck	striking	strikes	strike	to strike
Stroke	stroking	strokes	stroke	to stroke
Set	setting	sets	set	to set
Sat	sitting	sits	sit	to sit
Felt	feeling	feels	feel	to feel
Fell	falling	falls	fall	to fall
Brought	bringing	brings	bring	to bring
Bought	buying	buys	buy	to buy
Sought	seeking	seeks	seek	to seek
Taught	teaching	teaches	teach	to teach
Fought	fighting	fight	fight	to fight
Bound	binding	binds	bind	to bind
Ground	grinding	grinds	grind	to grind
Wound	winding	winds	wind	to wind
Wounded	wounding	wounds	wound	to wound
Found	finding	finds	find	to find
Lent	lending	lends	lend	to lend
Borrowed	borrowing	borrow	borrow	to borrow
Bought	buying	buys	buy	to buy
Sold	selling	sells	sell	to sell
Paid	paying	pays	pay	to pay
Bent	bending	bends	bend	to bend
Rent	rending	rends	rend	to rend
Sent	sending	sends	send	to send
Went	going	goes	go	to go
Wanted	wanting	wants	want	to want
Lent	lending	lends	lend	to lend
Caught	catching	catches	catch	to catch
Scratched	scratching	scratches	scratch	to scratch
Pasted	pasting	pastes	paste	to paste
Painted	painting	paints	paint	to paint

VERBS APT TO BE CONFOUNDED

13

Being	being	being	being	to be
Began	beginning	begins	begin	to begin
Begged	begging	begs	beg	to beg
Signed	signing	signs	sign	to sign
Sang	singing	sings	sing	to sing
Saw	seeing	sees	see	to see
Sawed }	sawing	saws	saw	to saw
Sawn }				

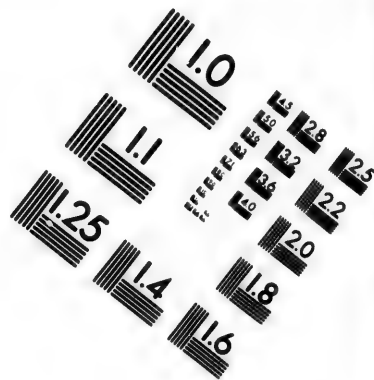
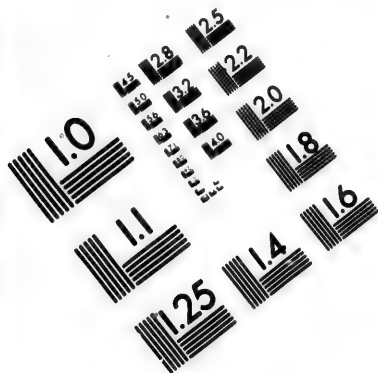
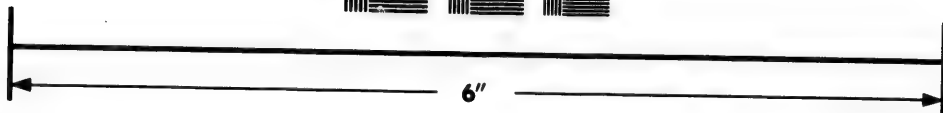
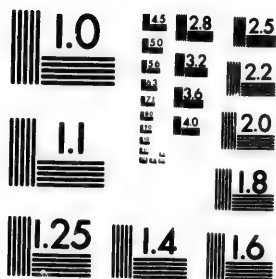


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10
11

REGULAR TRANSITIVE VERBS.

Washed	has washed have washed	been washed	not washed not wash
Dressed	has dressed have dressed	been dressed	not dressed not dress
Combed	has combed have combed	been combed	not combed not comb
Knitted	has knitted have knitted	been knitted	not knitted not knit
Wiped	has wiped have wiped	been wiped	not wiped not wipe
Darned	has darned have darned	been darned	not darned not darn
Dusted	has dusted have dusted	been dusted	not dusted not dust
Scrubbed	has scrubbed have scrubbed	been scrubbed	not scrubbed not scrub
Cleaned	has cleaned have cleaned	been cleaned	not cleaned not clean
Ironed	has ironed have ironed	been ironed	not ironed not iron
Fastened	has fastened have fastened	been fastened	not fastened not fasten
Chopped	has chopped have chopped	been chopped	not chopped not chop
Sawed	has sawed have sawed	been sawed	not sawed not saw
Sewed	has sewed have sewed	been sewed	not sewed not sew
Hauled	has hauled have hauled	been hauled	not hauled not haul
Kicked	has kicked have kicked	been kicked	not kicked not kick
Pinched	has pinched have pinched	been pinched	not pinched not pinch
Pulled	has pulled have pulled	been pulled	not pulled not pull

REGULAR TRANSITIVE VERBS.

washing	washes	wash	to wash	to be washed
dressing	dresses	dress	to dress	to be dressed
combing	combs	comb	to comb	to be combed
knitting	knits	knit	to knit	to be knitted
wiping	wipes	wipe	to wipe	to be wiped
darning	darns	darn	to darn	to be darned
dusting	dusts	dust	to dust	to be dusted
scrubbing	scrubs	scrub	to scrub	to be scrubbed
cleaning	cleans	clean	to clean	to be cleaned
ironing	irons	iron	to iron	to be ironed
fastening	fastens	fasten	to fasten	to be fastened
chopping	chops	chop	to chop	to be chopped
sawing	saws	saw	to saw	to be sawed
sewing	sews	sew	to sew	to be sewed
hauling	hauls	haul	to haul	to be hauled
kicking	kicks	kick	to kick	to be kicked
pinching	pinches	pinch	to pinch	to be pinched
pulling	pulls	pull	to pull	to be pulled

Pushed	has pushed have pushed	been pushed	not pushed not push
Rolled up	has rolled up have rolled up	been rolled up	not rolled up not roll up
Blotted	has blotted have blotted	been blotted	not blotted not blot
Rubbed	has rubbed have rubbed	been rubbed	not rubbed not rub
Lighted	has lighted have lighted	been lighted	not lighted not light
Opened	has opened have opened	been opened	not opened not open
Aired	has aired have aired	been aired	not aired not air
Locked	has locked have locked	been locked	not locked not lock
Spelled	has spelled have spelled	been spelled	not spelled not spell
Spilled	has spilled have spilled	been spilled	not spilled not spill
Signed	has signed have signed	been signed	not signed not sign
Learned	has learned have learned	been learned	not learned not learn
Committed to memory }	has committed have committed	been committed	not committed not commit
Recited	has recited have recited	been recited	not recited not recite
Scolded	has scolded have scolded	been scolded	not scolded not scold
Scalded	has scalded have scalded	been scalded	not scalded not scald
Warmed	has warmed have warmed	been warmed	not warmed not warm
Carried	has carried have carried	been carried	not carried not carry
Collected	has collected have collected	been collected	not collected not collect

pushing	pushes	push	to push	to be pushed
rolling up	rolls up	roll up	to roll up	to be rolled up
blotting	blots	blot	to blot	to be blotted
rubbing	rub	rub	to rub	to be rubbed
lighting	lights	light	to light	to be lighted
opening	opens	open	to open	to be opened
airing	airs	air	to air	to be aired
locking	locks	lock	to lock	to be locked
spelling	spells	spell	to spell	to be spelled
spilling	spills	spill	to spill	to be spilled
signing	signs	sign	to sign	to be signed
learning	learns	learn	to learn	to be learned
committing	commits	commit	to commit	to be committed
reciting	recites	recite	to recite	to be recited
scolding	scolds	scold	to scold	to be scolded
scalding	scalds	scald	to scald	to be scalded
warming	warms	warm	to warm	to be warmed
carrying	carries	carry	to carry	to be carried
collecting	collects	collect	to collect	to be collected

Removed	has removed have removed	been removed	not removed not remove
Buried	has buried have buried	been buried	not buried not bury
Painted	has painted have painted	been painted	not painted not paint
Varnished	has varnished have varnished	been varnished	not varnished not varnish
Nailed	has nailed have nailed	been nailed	not nailed not nail
Mended	} has mended have mended	been mended	not mended not mend
Repaired		been repaired	not repaired not repair
Dipped	has dipped have dipped	been dipped	not dipped not dip
Joined hands	has joined have joined	been joined	not joined not join
Slammed	has slammed have slammed	been slammed	not slammed not slam
Doubled down	has doubled have doubled	been doubled	not doubled not double
Trailed	has trailed have trailed	been trailed	not trailed not trail
Dragged	has dragged have dragged	been dragged	not dragged not drag
Underscored		been underscored	not underscored not underscore
Folded	has folded have folded	been folded	not folded not fold
Addressed	has addressed have addressed	been addressed	not addressed not address
Scaled	has sealed have sealed	been sealed	not sealed not seal
Stamped	has stamped have stamped	been stamped	not stamped not stamp
Posted	has posted have posted	been posted	not posted not post

removing	removes	remove	to remove	to be removed
burying	buries	bury	to bury	to be buried
painting	paints	paint	to paint	to be painted
varnishing	varnishes	varnish	to varnish	to be varnished
nailing	nails	nail	to nail	to be nailed
mending	mends	mend	to mend	to be mended
repairing	repairs	repair	to repair	to be repaired
dipping	dips	dip	to dip	to be dipped
joining	joins	join	to join	to be joined
slamming	slams	slam	to slam	to be slammed
doubling	doubles	double	to double	to be doubled
trailing	trails	trail	to trail	to be trailed
dragging	drags	drag	to drag	to be dragged
underscoring			to underscore	to be underscored
folding	folds	fold	to fold	to be folded
addressing	addresses	address	to address	to be addressed
sealing	seals	seal	to seal	to be sealed
stamping	stamps	stamp	to stamp	to be stamped
posting	posts	post	to post	to be posted

Touched	touches	touch	touching	to touch
Buttoned	buttons	button	buttoning	to button
Unbuttoned	unbuttons	unbutton	unbuttoning	to unbutton
Dressed	dresses	dress	dressing	to dress
Undressed	undresses	undress	undressing	to undress
Locked	locks	lock	locking	to lock
Unlocked	unlocks	unlock	unlocking	to unlock
Covered	covers	cover	covering	to cover
Uncovered	uncovers	uncover	uncovering	to uncover
Brushed	brushes	brush	brushing	to brush
Kissed	kisses	kiss	kissing	to kiss
Sucked	sucks	suck	sucking	to suck
Lifted	lifts	lift	lifting	to lift
Picked	picks	pick	picking	to pick
Licked	licks	lick	licking	to lick
Poured	pours	pour	pouring	to pour
Sowed	sows	sow	sowing	to sow
Ploughed	ploughs	plough	ploughing	to plough
Reaped	reaps	reap	reaping	to reap
Milked	milks	milk	milking	to milk
Rowed	rows	row	rowing	to row
Poked	pokes	poke	poking	to poke
Counted	counts	count	counting	to count
Missed	misses	miss	missing	to miss
Dried	dries	dry	drying	to dry
Tried	tries	try	trying	to try
Tied	ties	tie	tying	to tie
Fried	fries	fry	frying	to fry
Bothered	bothers	bother	bothering	to bother
Teased	teases	tease	teasing	to tease
Pleased	pleases	please	pleasing	to please
Joined hands	joins	join	joining	to join
Collected	collects	collect	collecting	to collect
Corrected	corrects	correct	correcting	to correct
Removed	removes	remove	removing	to remove
Painted	paints	paint	painting	to paint
Whitewashed	whitewashes	whitewash	whitewashing	to whitewash
Varnished	varnishes	varnish	varnishing	to varnish

to be touched	been touched	been touching	will be touched
to be buttoned	been buttoned	been buttoning	will be buttoned
to be unbuttoned	been unbuttoned	been unbuttoning	will be unbuttoned
to be dressed	been dressed	been dressing	will be dressed
to be undressed	been undressed	been undressing	will be undressed
to be locked	been locked	been locking	will be locked
to be unlocked	been unlocked	been unlocking	will be unlocked
to be covered	been covered	been covering	will be covered
to be uncovered	been uncovered	been uncovering	will be uncovered
to be brushed	been brushed	been brushing	will be brushed
to be kissed	been kissed	been kissing	will be kissed
to be sucked	been sucked	been sucking	will be sucked
to be lifted	been lifted	been lifting	will be lifted
to be picked	been picked	been picking	will be picked
to be licked	been licked	been licking	will be licked
to be poured	been poured	been pouring	will be poured
to be sowed	been sowed	been sowing	will be sowed
to be ploughed	been ploughed	been ploughing	will be ploughed
to be reaped	been reaped	been reaping	will be reaped
to be milked	been milked	been milking	will be milked
to be rowed	been rowed	been rowing	will be rowed
to be poked	been poked	been poking	will be poked
to be counted	been counted	been counting	will be counted
to be missed	been missed	been missing	will be missed
to be dried	been dried	been drying	will be dried
to be tried	been tried	been trying	will be tried
to be tied	been tied	been tying	will be tied
to be fried	been fried	been frying	will be fried
to be bothered	been bothered	been bothering	will be bothered
to be teased	been teased	been teasing	will be teased
to be pleased	been pleased	been pleasing	will be pleased
to be joined	been joined	been joining	will be joined
to be collected	been collected	been collecting	will be collected
to be corrected	been corrected	been correcting	will be corrected
to be removed	been removed	been removing	will be removed
to be painted	been painted	been painting	will be painted
to be whitewashed	been whitewashed		will be whitewashed
to be varnished	been varnished	been varnishing	will be varnished

Stained	stains	stain	staining	to stain
Nailed	nails	nail	nailing	to nail
Glued	glues	glue	glueing	to glue
Gummed	gums	gum	gumming	to gum
Pasted	pastes	paste	pasting	to paste
Posted	posts	post	posting	to post
Fastened	fastens	fasten	fastening	to fasten
Patched	patches	patch	patching	to patch
Mended	mends	mend	mending	to mend
Repaired	repairs	repair	repairing	to repair
Dipped	dips	dip	dipping	to dip
Slammed	slams	slam	slamming	to slam
Doubled down	doubles	double	doubling	to double
Folded	folds	fold	folding	to fold
Spoiled	spoils	spoil	spoiling	to spoil
Soiled	soils	soil	soiling	to soil
Dirtyed	dirtyes	dirty	dirtying	to dirty
Stained	stains	stain	staining	to stain
Greased	greases	grease	greasing	to grease
Creased	creases	crease	creasing	to crease
Crumpled	crumples	crumple	crumpling	to crumple
Cracked	cracks	crack	cracking	to crack
Crushed	crushes	crush	crushing	to crush
Bruised	bruises	bruise	bruising	to bruise
Trailed	trails	trail	trailing	to trail
Dragged	drags	drag	dragging	to drag
Waved	waves	wave	waving	to wave
Killed	kills	kill	killing	to kill
Buried	buries	bury	burying	to bury
Snatched	snatches	snatch	snatching	to snatch
Seized	seizes	seize	seizing	to seize
Clenched	clenches	clench	clenching	to clench
Twirled	twirls	twirl	twirling	to twirl
Snapped	snaps	snap	snapping	to snap
Wheeled	wheels	wheel	wheeling	to wheel
Frightened	frightens	frighten	frightening	to frighten
Hindered	hinders	hinder	hindering	to hinder

to be stained	been stained	been staining	will be stained
to be nailed	been nailed	been nailing	will be nailed
to be glued	been glued	been glueing	will be glued
to be gummed	been gummed	been gumming	will be gummed
to be pasted	been pasted	been pasting	will be pasted
to be posted	been posted	been posting	will be posted
to be fastened	been fastened	been fastening	will be fastened
to be patched	been patched	been patching	will be patched
to be mended	been mended	been mending	will be mended
to be repaired	been repaired	been repairing	will be repaired
to be dipped	been dipped	been dipping	will be dipped
to be slammed	been slammed	been slamming	will be slammed
to be doubled	been doubled	been doubling	will be doubled
to be folded	been folded	been folding	will be folded
to be spoiled	been spoiled	been spoiling	will be spoiled
to be soiled	been soiled	been soiling	will be soiled
to be dirtied	been dirtied	been dirtying	will be dirtied
to be stained	been stained	been staining	will be stained
to be greased	been greased	been greasing	will be greased
to be creased	been creased	been creasing	will be creased
to be crumpled	been crumpled	been crumpling	will be crumpled
to be cracked	been cracked	been cracking	will be cracked
to be crushed	been crushed	been crushing	will be crushed
to be bruised	been bruised	been bruising	will be bruised
to be trailed	been trailed	been trailing	will be trailed
to be dragged	been dragged	been dragging	will be dragged
to be waved	been waved	been waving	will be waved
to be killed	been killed	been killing	will be killed
to be buried	been buried	been burying	will be buried
to be snatched	been snatched	been snatching	will be snatched
to be seized	been seized	been seizing	will be seized
to be clenched	been clenched	been clenching	will be clenched
to be twirled	been twirled	been twirling	will be twirled
to be snapped	been snapped	been snapping	will be snapped
to be wheeled	been wheeled	been wheeling	will be wheeled
to be frightened	been frightened	been frightening	will be frightened
to be hindered	been hindered	been hindering	will be hindered

Scored	}	scores	score	scoring	to score
Marked		marks	mark	marking	to mark
Underscored		underscores	underscore	underscoring	to underscore
Altered	}	alters	alter	altering	to alter
Changed		changes	change	changing	to change
Crossed		crosses	cross	crossing	to cross
Dotted		dots	dot	dotting	to dot
Addressed		addresses	address	addressing	to address

REGULAR INTRANSITIVE VERBS.

Smiled	smiles	smile	smil-ing	to smile
Frowned	frowns	frown	frowning	to frown
Wrestled	wrestles	wrestle	wrestling	to wrestle
Trundled	trundles	trundle	trundling	to trundle
Hoped	hopes	hope	hoping	to hope
Waded	wades	wade	wading	to wade
Ached	aches	ache	aching	to ache
Smarted	smarts	smart	smarting	to smart
Died	dies	die	dying	to die
Worked	works	work	working	to work
Laughed	laughs	laugh	laughing	to laugh
Looked	looks	look	looking	to look
Leaned	leans	lean	leaning	to lean
Rained	rains	rain	raining	to rain
Snowed	snows	snow	snowing	to snow
Hailed	hails	hail	hailing	to hail
Thawed	thaws	thaw	thawing	to thaw
Talked	talks	talk	talking	to talk
Crawled	crawls	crawl	crawling	to crawl
Knocked	knocks	knock	knocking	to knock
Kneeled	kneels	kneel	kneeling	to kneel
Pointed	points	point	pointing	to point
Leaked	leaks	leak	leaking	to leak
Fished	fishes	fish	fishing	to fish
Floated	floats	float	floating	to float
Sailed	sails	sail	sailing	to sail

to be scored	been scored	been scoring	will be scored
to be marked	been marked	been marking	will be marked
to be underscored	been underscored	been underscoring	will be underscored
to be altered	been altered	been altering	will be altered
to be changed	been changed	been changing	will be changed
to be crossed	been crossed	been crossing	will be crossed
to be dotted	been dotted	been dotting	will be dotted
to be addressed	been addressed	been addressing	will be addressed

REGULAR INTRANSITIVE VERBS.

Shivered	shivers	shiver	shivering	to shiver
Travelled	travels	travel	travelling	to travel
Rested	rests	rest	resting	to rest
Preached	preachs	preach	preaching	to preach
Hopped	hops	hop	hopping	to hop
Skipped	skips	skip	skipping	to skip
Trotted	trots	trot	trotting	to trot
Rapped	raps	rap	raping	to rap
Quarrelled	quarrels	quarrel	quarrelling	to quarrel

SOUNDS WHICH ANIMALS MAKE.

A dog barks	.... bark	A horse neighs	.... neigh
A dog growls	.... growl	A lion roars	.... roar
A dog howls	.... howl	A bird sings	.... sing
A dog whines	.... whine	A chicken peeps	.... peep
A cat mews	.... mew	A swallow twitters	.... twitter
A cat purrs	.... purr	A bird chirps	.... chirp
A cow lows	.... low	A hen cackles	.... cackle
An ox bellows	.... bellow	A hen clucks	.... cluck
A sheep baas }	.... baa }	A peacock screeches	.... screech
A sheep bleats }	.... bleat }	A mouse squeaks	.... squeak
A chatters	.... chatter	A pig squeals	.... squeal
An ass brays	.... bray	A cock crows	.... crow

VERBS DOUBLING THE FINAL LETTER

IN PAST TENSE AND PRESENT PARTICIPLE.

Rub	rubs	rub-bing	rub-bed	to rub
Nod	nods	nod-ding	nod-ded	to nod
Skim	skims	skim-ming	skim-med	to skim
Skin	skins	skin-ning	skin-ned	to skin
Hop	hops	hop-ping	hop-ped	to hop
Chop	chops	chop-ping	chop-ped	to chop
Skip	skips	skip-ping	skip-ped	to skip
Whip	whips	whip-ping	whip-ped	to whip
Clap	claps	clap-ping	clap-ped	to clap
Lap	laps	lap-ping	lap-ped	to lap
Rap	raps	rap-ping	rap-ped	to rap
Step	steps	step-ping	step-ped	to step
Pat	pats	pat-ting	pat-ted	to pat
Wet	wets	wet-ting	wet-ted	to wet
Knit	knits	knit-ting	knit-ted	to knit
Blot	blots	blot-ting	blot-ted	to blot
Trot	trots	trot-ting	trot-ted	to trot
Hit	hits	hit-ting	has hit	to hit
Sit	sits	sit-ting	has sit	to sit

Spit	spits	spit-ting	has spit	to spit
Put	puts	put-ting	has put	to put
Let	lets	let-ting	has let	to let
Set	sets	set-ting	has set	to set
Shut	shuts	shut-ting	has shut	to shut

AUXILIARY VERBS.

Am. Is. Are.

1	2	3
I am	I am not	Am I ?
He is	He is not	Is he ?
She is	She is not	Is she ?
It is	It is not	Is it ?
This is	This is not	Is this ?
That is	That is not	Is that ?
There is	There is not	Is there ?
<hr/>		
We are	We are not	Are we ?
You are	You are not	Are you ?
They are	They are not	Are they ?
These are	These are not	Are these ?
Those are	Those are not	Are those ?
There are	There are not	Are there ?

Was. Were.

4	5	6
I was	I was not	Was I ?
He was	He was not	Was he ?
She was	She was not	Was she ?
It was	It was not	Was it ?
This was	This was not	Was this ?
That was	That was not	Was that ?

There was

 We were
 You were
 They were
 These were
 Those were
 There were

There was not

 We were not
 You were not
 They were not
 These were not
 Those were not
 There were not

Was there ?

 Were we ?
 Were you ?
 Were they
 Were these
 Were those
 Were there
Has. Have.

7

 He has
 She has
 It has
 This has
 That has
 There has been

8

 He has not
 She has not
 It has not
 This has not
 That has not
 There has not been

9

 Has he
 Has she
 Has it
 Has this
 Has that
 Has there been

 I have
 We have
 You have
 They have
 These have
 Those have
 There have been

 I have not
 We have not
 You have not
 They have not
 These have not
 Those have not
 There have not been

 Have I
 Have we
 Have you
 Have they
 Have these
 Have those
 Have there been
Had.

10

 I had
 You had
 He had
 She had
 It had
 We had
 They had

11

 I had not
 You had not
 He had not
 She had not
 It had not
 We had not
 They had not

12

 Had I
 Had you
 Had he
 Had she
 Had it
 Had we
 Had they

Do.

13
I do
You do
He does
She does
It does

—
We do
They do

16
I did
You did
He did
She did
It did
We did
They did

19
I shall
We shall
You will
He will
She will
It will
They will

22
I can
You can
He can
She can
It can
We can
They can

Does.

14
I do not
You do not
He does not
She does not
It does not

—
We do not
They do not

17
I did not
You did not
He did not
She did not
It did not
We did not
They did not

Shall.

20
I shall not
We shall not
You will not
He will not
She will not
It will not
They will not

Can.

23
I can not
You cannot
He cannot
She cannot
It cannot
We cannot
They cannot

Did.

15
Do I
Do you
Does he
Does she
Does it

—
Do we
Do they

18
Did I
Did you
Did he
Did she
Did it
Did we
Did they

Will.

21
Shall I
Shall we
Will you
Will he
Will she
Will it
Will they

Could.

24
Can I
Can you
Can he
Can she
Can it
Can we
Can they

25	26	27
I could	I could not	Could I
You could	You could not	Could you
He could	He could not	Could he
She could	She could not	Could she
It could	It could not	Could it
We could	We could not	Could we
They could	They could not	Could they

Able to = Can. Could.

28	29	30
I am able to..	I was able to..	able
You are able to..	He was able to..	are not able
He is able to..	She was able to..	is not able
She is able to..	It was able to..	was not able
It is able to..	We were able to..	were not able
We are able to..	You were able to..	will not be able
They are able to..	They were able to..	will be able

Should = Ought to.

31	32	33
I should	I should not	Should I
You should	You should not	Should you
He should	He should not	Should he
She should	She should not	Should she
It should	It should not	Should it
We should	We should not	Should we
They should	They should not	Should they

34	35	36
I ought to..	I ought not to..	Ought I
You ought to..	You ought not to..	Ought you
He ought to..	He ought not to..	Ought he
She ought to..	She ought not to..	Ought she
It ought to..	It ought not to..	Ought it
We ought to..	We ought not to..	Ought we
They ought to..	They ought not to..	Ought they

Would = Wish.

37
I would
You would
He would
She would
It would
We would
They would

38
I would not
You would not
He would not
She would not
It would not
We would not
They would not

39
Would I
Would you
Would he
Would she
Would it
Would we
Would they

May. Might.

40
I may
You may
He may
She may
It may
We may
They may

41
I may not
You may not
He may not
She may not
It may not
We may not
They may not

42
May I
May you
May he
May she
May it
May we
May they

43
I might
You might
He might
She might
It might
We might
They might

44
I might not
You might not
He might not
She might not
It might not
We might not
They might not

45
Might I
Might you
Might he
Might she
Might it
Might we
Might they

Must.

46
I must
You must
He must
She must
It must
We must
They must

47
I must not
You must not
He must not
She must not
It must not
We must not
They must not

48
Must I
Must you
Must he
Must she
Must it
Must we
Must they

Has to.

49
 I have to
 You have to
 We have to
 They have to
 He has to
 She has to
 It has to

Have to.

50
 I had to
 You had to
 We had to
 They had to
 He had to
 She had to
 It had to

Had to = Must.

51
 I shall have to
 We shall have to
 You will have to
 They will have to
 He will have to
 She will have to
 It will have to

Going to = Will.

52
 I am to
 You are to
 He is to
 She is to
 It is to
 We are to
 They are to

—
 I was to
 You were to
 It was to

53
 I am going to
 You are going
 He is going to
 She is going to
 It is going to
 We are going to
 They are going to

—
 She was to
 It was to

54
 I was going to
 You were going to
 He was going to
 She was going to
 It was going to
 We were going to
 They were going to

—
 We were to
 They were to

This. That. These. Those. There.

55
 There is
 There are
 There was
 There were
 There has been
 There have been
 There will be
 There is to be
 There are to be

56
 That is
 That was
 That has been
 That will be
 —
 Those are
 Those were
 Those have been
 Those will be

57
 This is
 This was
 This has been
 This will be
 —
 These are
 These were
 These have been
 These will be

Be. Have. Have been Have had.

58
Will be
shall be
must be
should be }
ought to be }
may be
might be
can be
could be
would be
am to be
is to be
are to be
was to be
were to be

59
Will have
would have
shall have
should have
must have
ought to have
may have
might have
can have
could have
am to have
is to have
are to have
was to have
were to have

60
Will have been
shall have been
must have been
should have been
ought to have
may have been
might have been
could have been
would have been
was to have been
were to have been
there was to have been
there were to have been
there must have been
there should have been

61
Will have had
shall have had
must have had
should have had
ought to have had
may have had
might have had
could have had
would have had
cannot have had
was to have had
were to have had

62
We were to be
I have to be
he has to be
we had to be
it had to be
it will have to be
I am to have
you are to have
he is to have
we are to have
I was to have
we were to have

63
Needs to be
need to be
needed to be
needing to be
need to have
needed to have
needing to have
need—need not
need not go
need not do it
need not be
need not have